

YEAR 9 SUBJECT SELECTION HANDBOOK



Greensborough
COLLEGE

STRIVE FOR EXCELLENCE



At Greensborough College we “Strive for Excellence”

We educate the whole person through focusing on:

Academic Achievement, Social and Emotional Learning and Careers and Pathways.

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Assistant Principals

Ms. Rose Thomson- Teaching and Learning

Mr. Louis Turner- Inclusion, Engagement and Wellbeing

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How to use this guide:

The Contents page features a linked menu which allows you to click on the subject name and jump to its full description.

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Principal's Message

As you enter Year 9 you are entering a new stage in your education, you now have more control over the subjects you study through the electives you choose. This is an opportunity to start actively shaping your future and taking a step up towards adulthood.

During this year you will be asked to consider how you want your future to look. You will examine possible careers and be given the chance to develop new skills and interests. As a school, we will support you in mapping out possible pathways to your future. You will do the Morrisby Careers Assessment, have an interview with a career-guidance counsellor and participate in further careers' education in CONNECT.



In considering your future, remember that the more you make out of your time at school, the greater the range of choices you will have open to you. Success in the classroom is one way to broaden your choices, but there are many others. You have the chance to participate in a wide range of additional activities at school. You could join a sporting team, take up debating or participate in a musical production. You can also have an active voice in how the school operates. We value the contribution students make through the Student Leadership Program and Student Representative Council. Participating in additional programs at school gives you the chance to develop your skills in areas such as leadership, decision making and creativity.

In this handbook you will find information on subjects offered, information on special programs and general information about the College.

The School Council and staff at the College take pride in the achievements of our students. I encourage you to celebrate your achievements and the achievements of your peers throughout your schooling at Greensborough College.

Pauline Barker
Principal

Year 9 Program Structure

Year 9 students undertake these CORE Year-long subjects



English



Mathematics



Humanities



Health & Physical
Education



Connect

Science: Choose TWO from these Semester-based subjects



Plants and Animals
(Ecosystems, Human Body)



Chemistry
(Chemistry and CSI)



Physics and
Astronomy



Earth
Sciences

Year 9 students also choose **6 units** of **Electives or Programs**:

Semester-based Arts Electives - Choose at least 1 unit



Art Making &
Exhibiting



Drama



Fashion
Design



Media and
Film



Print and
Photography



VCD
(Environments and
Objects Design)



VCD (Messages
and Interactive
Experience Design)

Semester-based Technology Electives - Choose at least 1 unit



Automotive and
Systems
Engineering



Woodwork



Fabulous
Fast Foods



Gourmet
Traveller

Interdisciplinary – Optional - 1 unit



CS Maker
Space



Literature-
Dystopia and
Shakespeare



Literature-
Crime and
Mysteries

Year-long Programs – Optional - 2 units



Athlete Development Program



Italian



Music Development Program

High Ability Programs

Greensborough College offers a range of high-ability programs for students across all year levels.

High-Achiever Classes (Maths Years 7 – 10 & English Years 7 – 9)

At Greensborough College, identified high achieving students are placed in either high-ability Maths or English classes which are designed to meet, and extend, their specific learning needs.

Students coming into the school at Year 7 are selected based on their Year 6 academic results. In subsequent years these students are given the opportunity to remain in a high-achievers class, dependent upon their academic performance and teacher judgement throughout the year. Additional students can also be nominated to move into high-achievers classes based on the same criteria.

Victorian Challenge and Enrichment Series (All year levels/curriculum areas)

The Victorian Challenge and Enrichment Series (VCES) provides funded extension activities for high-ability and interested students in Victorian government schools from Prep to Year 12. Within the series, education expert partners are delivering a suite of face-to-face and virtual incursions and excursions, such as workshops, tutorials, conferences, lectures and competitions, across all areas of the curriculum that are free of charge. All subject teachers have access to the information on these programs and will select relevant activities at various stages throughout the school year.

Centre For Higher Education Studies (CHES) (Year 10 -12)

The Centre for Higher Education Studies (CHES) is a new centre of excellence designed to further improve educational outcomes for high-achieving and high-ability students across Victoria.

CHES provides accelerated programs for senior students from government secondary schools.

Greensborough College will support applications for identified high-achieving students and assist them in submitting an application to CHES for selection to participate in their chosen academic program.

Nominated teachers will also provide ongoing support and assistance for students selected for participation. **Website:** <https://ches.vic.edu.au>

Key Dates for Application to Enrol in CHES - VCE 2026 Programs:

Friday 22 August 2025 11.59pm	Applications open for 2025 VCE programs
Friday 5 September 2025	Outcomes of application will be emailed to the student and their school
Monday 6 October 2025	VCE Enrolment forms due
Monday 8 December 2025 -	VCE Orientation Program
Term 1, 2026	VCE classes commence

For further information about CHES contact:

- Stewart Milner (Principal) stewart.milner@education.vic.gov.au
- Fabiano Nigro (Assistant Principal) fabiano.nigro@ches.vic.edu.au

For all enquiries regarding any of the High-Ability Programs offered through Greensborough College, contact Jennie Hollamby or Andrew Ericksen.

Choosing subjects

Some Tips:

- Choose subjects that you are good at and enjoy.
- Read through subject descriptions here and on The Victorian Curriculum and Assessment Authority (VCAA) [website](#)
- Speak with teachers of the subjects that interest you to find out more.
- Meet with the Pathways Practitioner for more specialised advice and guidance.

All subjects listed in this handbook are offered. While we endeavour to provide for the subject selections of every student, there are timetabling and staffing limitations which will affect our ability to do so. Where a student's preferred subject cannot run, the College will offer further course counselling and support.




Year 9 ENGLISH

Year 9 English Core

Sound literacy and communication skills underpin success in all other subjects. At Greensborough College, Year 9 English students learning is centred around the development of their reading, writing, speaking, listening, and critical thinking skills.

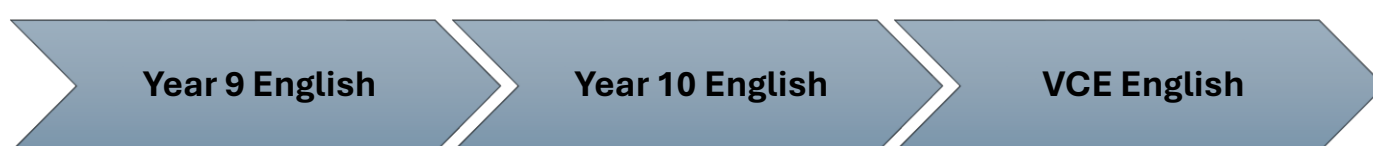
Subject strands and topics covered:

Reading and Viewing	Writing	Speaking and Listening
<ul style="list-style-type: none"> Partaking in a tailored individual reading program 	<ul style="list-style-type: none"> Writing analytical and creative pieces 	<ul style="list-style-type: none"> Contributing actively to class and group discussions
<ul style="list-style-type: none"> Reading a class novel as a springboard for developing students' own interpretations 	<ul style="list-style-type: none"> Writing Journal entries 	<ul style="list-style-type: none"> Presenting and delivering orals
<ul style="list-style-type: none"> Viewing a film as a springboard for developing students' own interpretations. 	<ul style="list-style-type: none"> Manipulating language features to create innovative texts. 	
<ul style="list-style-type: none"> Reading shorter texts (media articles, short stories) in order to develop their analytical and critical thinking skills. 	<ul style="list-style-type: none"> Editing for effect, employing vocabulary and structures that contribute to and enrich their work. 	

Year 9 English High Achiever

In 2025 an English High Achiever class will be offered. Identified high achieving students are placed in this class which is designed to meet, and extend, their specific learning needs.

Pathways to VCE:



Year 9 MATHEMATICS

Year 9 Mathematics Core

In Year 9 Mathematics, we aim to develop the numeracy skills that all students need in their personal and working lives. At Greensborough College Year 9 students are grouped in Mathematics classes with others of a similar mathematical ability. Students will study topics including: *Number, Algebra, Statistics, Probability, Measurement and Space*.

Subject strands and topics covered:

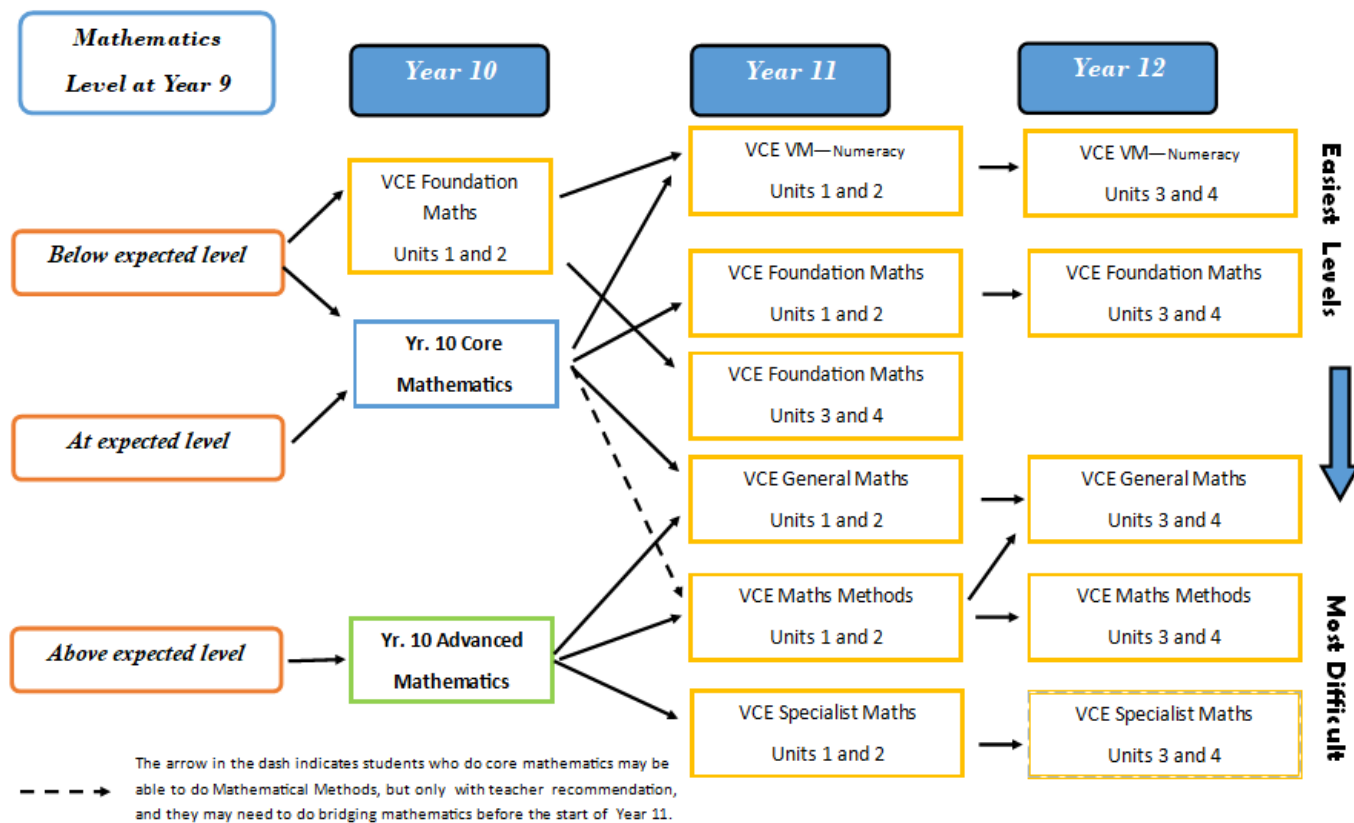
Number	Algebra	Statistics
<ul style="list-style-type: none"> Real numbers and consolidating learning from the earlier years e.g. percentages, financial maths, BODMAS, indices 	<ul style="list-style-type: none"> Apply exponent laws Simplify algebraic expressions Sketch Linear Graphs Find gradients and mid-points Quadratics Applying algebraic modelling to solve problems Using technology to explore functions 	<ul style="list-style-type: none"> Analysis of data Sampling and what can affect the validity of a sample Presenting results Collecting information
Probability	Measurement	Space
<ul style="list-style-type: none"> Listing the possible outcomes of two step experiments, for example using arrays and tree diagrams. Estimating probabilities from events, using the terms “and” and “or”. Using experimental probability and simulations. 	<ul style="list-style-type: none"> Volume and Surface Area Trigonometry and Pythagoras’ theorem calculate and interpret absolute, relative and percentage errors in measurements Scientific notation used for very large and small numbers used in measurement 	<ul style="list-style-type: none"> Trigonometry: Sine, Cos and Tan Understanding of similarity through using technology Using algorithms in spatial tasks

Year 9 Advanced Mathematics

The Advanced Mathematics class/classes will consolidate Year 9 work and will work beyond. In some areas they will be completing Year 10 work or preparing for VCE. Their coursework will include more enrichment in problem solving and challenging assessment tasks.

Mathematics Pathways to VCE:

Possible Mathematics Pathways at Greensborough College



Year 9 HUMANITIES

What to expect...

Students will study:

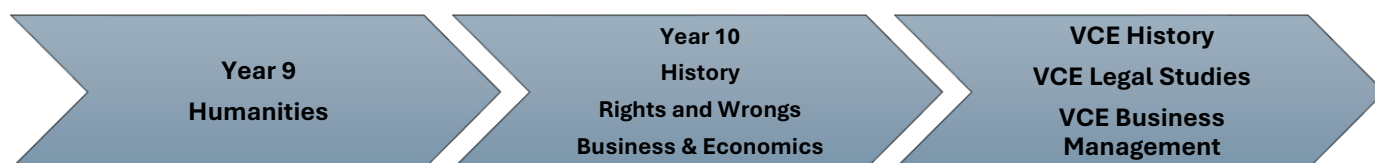
- Effects of the Industrial Revolution on the colonisation and industrialisation of Britain and Australia.
- Different experiences and perspectives of non-European groups in Australia.
- Impacts of colonisation, as well as early interactions with First Nations peoples.
- Causes of World War I, and the changes brought by the war in society.
- An investigation into a country in Asia
- Consequences of environmental change across biomes in the world, and the impact on food production and food security.
- Aspects of our political and legal system in Australia, including an understanding of political parties, the structure of parliament, and the concepts of representative democracy

Students will:

- Analyse a range of different primary and secondary sources to help understand different perspectives in the past.
- Formulate arguments using historical interpretations of the past.
- Research a range of different factors that contribute to food security issues across the world.
- Analyse news articles to formulate perspectives and opinions on Australia's political system.



Pathways to VCE:



Year 9 HEALTH & PHYSICAL EDUCATION

What to expect...

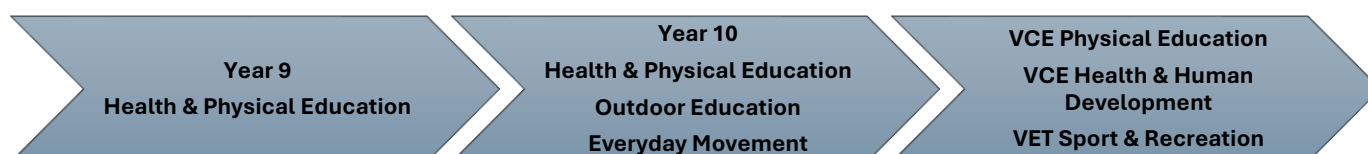
Health & Physical Education is a year-long core subject for all Year 9 students. Within the Physical Education component of the subject, students develop their physical skills, strategic thinking, teamwork and fair play. Within the Health component of the subject, students increase their knowledge of nutrition to best support their own health and development, the effects and impact of alcohol, they learn strategies to enhance their own resilience and make safe decisions for their sexual health.

Topics covered:

- Net-Wall Games (Badminton and Spikeball)
- Hybrid Games
- Invasion Games (Foot Codes & Lacrosse)
- Athletics & Biomechanics
- Nutrition
- Alcohol
- Resilience
- Sex Education



Pathways to VCE:



Year 9 CONNECT

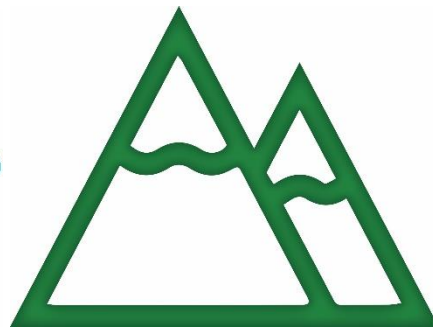
This subject is relevant to all students as they navigate their personal lives and nurture career aspirations.

What to expect...

In Connect students are taught life-skills through playing games, engaging in discussion about real-life scenarios, listening to guest speakers, viewing tv programs and more.

Connect is designed to give students the opportunity to:

- develop resilience, gratitude and empathy.
- become emotionally literate and employ strategies to regulate emotions.
- consider personal relationships and the elements of healthy relationships including consent.
- consider career pathways, the changing nature of work and the workforce.
- create a CV, cover letter, elevator pitch, and participate in a mock job interview through the RIJI program.
- employ problem solving methods.
- understand their personal strengths and abilities and build self-esteem.
- understand the effects of drugs and alcohol.
- develop the values of courage, respect, equality and aspiration.



Year 9 SCIENCE

Students **MUST** choose **TWO** from these Semester-based subjects:

- Plants and Animals
- Chemistry and CSI
- Physics and Astronomy
- Earth Sciences

Plants and Animals

Are you interested in... the living world?

What to expect...

- **Ecosystems:** Students will explore ecosystems and the animals and plants that live within them. Topics include
 - Classification of animals and plants
 - Ecosystems - including food chains and webs, interactions within ecosystems, the impact of introduced species and use of biological controls
 - The structure of plants - including plant transport and reproductive systems
 - Important cellular processes - photosynthesis and respiration
- **Human Body:** This section focuses on our sense of sight and hearing, and how we respond to diseases and stimuli. Topics include:
 - Seeing – understanding the structure and function of our eyes and ears
 - Diseases- how the human body defends itself against disease, and diseases that impact our lives
 - The nervous system - how we respond to external stimuli



Pathways to VCE:



Chemistry and CSI

Are you interested in...

Understanding the fundamentals of chemistry and exploring the fascinating world of Forensic Science?

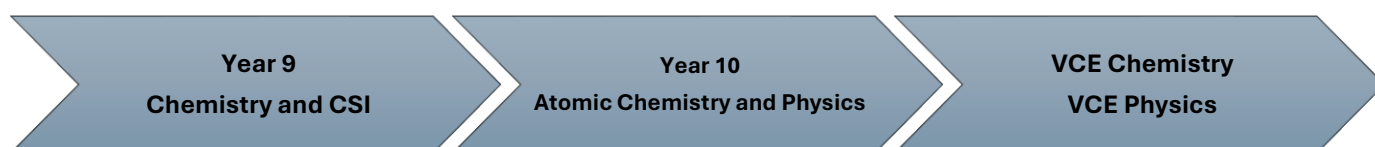
What to expect...

- **Chemistry:** This unit allows students to develop a good understanding of chemistry basics which will help them in their future studies. Topics include
 - Atoms, elements and compounds
 - Chemical reactions
 - The formation of ions
 - Ionic and covalent bonding
 - Reaction rates
 - Enzymes as catalysts
 - Acids and bases

- **CSI:** This introduces students to the science involved in Crime Scene Investigations and Forensic Science. Students will be provided with the opportunity to examine many techniques associated with the collection and analysis of evidence. Topics include:
 - Fingerprinting and casts
 - Hair, blood and DNA analysis
 - Anthropometry
 - Chromatography
 - Genetic testing including PCR and gel electrophoresis
 - Entomology



Pathways to VCE:



Physics and Astronomy

Are you interested in...

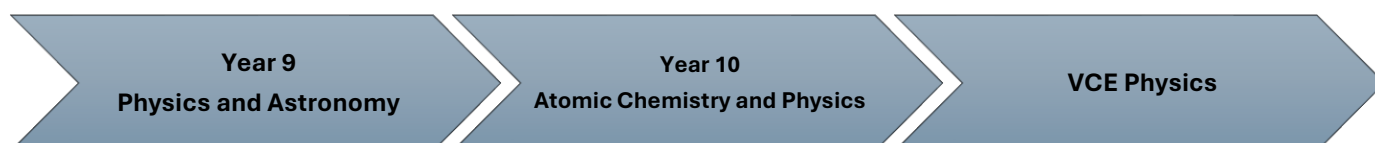
Physics? Learn about physics around the home, and beyond into the realms of space

What to expect...

- **Physics:** This is designed for students interested in extending their knowledge in the area of physics. Topics include:
 - Types of energy
 - Heat transfer – conduction, convection and radiation
 - Ohm's Law
 - Building and drawing electrical circuits
 - Magnets and magnetism
- **Astronomy:** Come on a journey to explore the Universe and the stars and planets within it. Topics include:
 - Planets, stars, solar systems and galaxies
 - Seasons on Earth
 - Solar and lunar eclipses
 - The origins of the Universe
 - Rockets



Pathways to VCE:



Earth Sciences

Are you interested in...

Earth and the environment?

What to expect...

- Our Changing Earth: Explore the fundamentals of Earth Science and aspects of Geology. Topics include:
 - Structure of the Earth
 - Plate tectonics
 - The rock cycle
 - Geological hazards – volcanoes, earthquakes and tsunamis
- Sustainability: This is designed for students interested in exploring alternative energy sources and the reasons why they are important. Topics include:
 - Introduction to global systems
 - Alternative/sustainable energy sources – solar energy, hydropower, wind energy, geothermal energy
 - Climate change and its impact on species survival



Pathways to VCE:



Year 9 ELECTIVE ARTS

Art Making and Exhibiting

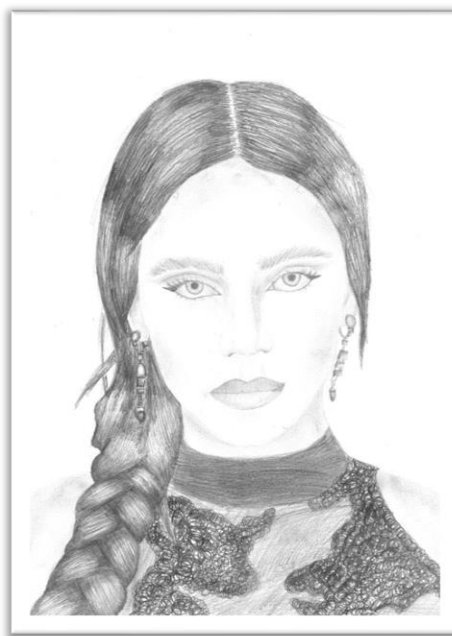
Are you interested in...

Becoming a fine artist, curator, art historian, conservationist, art teacher, illustrator, photographer, animator, art therapist, designer, museum and gallery administration worker, visual merchandiser, digital printer, screen printer, sign writer, potter, stonemason, sculptor or interior decorator?

What to expect...

Students will:

- Develop their own unique art making practice.
- Develop an Art Folio and finalised artworks.
- Learn about art movements, styles and history.
- Completing research tasks and assessments to assist their final art works.
- You will create both 3D and 2D artworks from a range of materials including but not limited to grey leads, charcoal, fine liners, coloured pencils, pastels, markers, clay, wire and modroc



Pathways to VCE:



Drama

Are you interested in...

Do you want to become an actor on stage, film, television, a director, producer, stage hand, choreographer, playwright, comedian, sketch writer, tv presenter, film writer, costume designer, lighting designer, makeup artist, props designer, set designer, theatre technician, sound designer

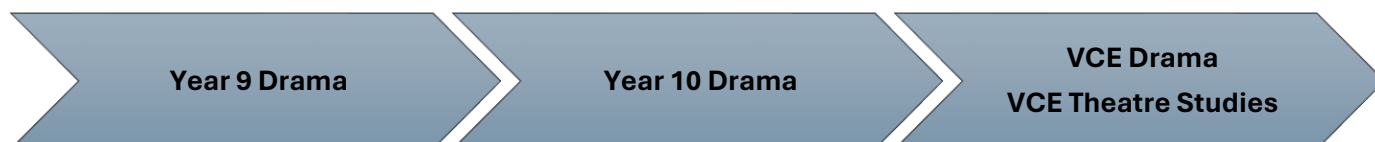
What to expect...

Students will...

- Analyse and learn about the elements of Drama
- Develop improvisational skills
- Write scenes and short plays which include dramatic action, tension, contrast and conflict
- Rehearse and refine group and solo performances for an audience
- Design props, sets, costumes and makeup for stage
- Devise original work through the creative process using play-making techniques



Pathways to VCE:



Fashion Design

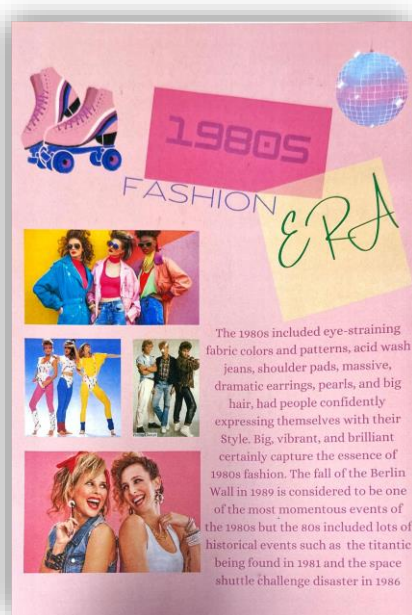
Are you interested in...

Do you want to become a fashion designer, fashion producer, apparel production, merchandising, art/creative director, textile and print designer/ artist, costume design, marketing, fashion journalism, retail buyer, jeweller, patternmaker, stylist or fashion retail worker?

What to expect...

Students will:

- Refresh your hand building skills in the running stitch and over sewing
- Learn how to make embroidery artworks
- Learn to use the sewing machines
- Explore the different types of fashion drawing
- Develop skills in fashion rendering using Copic markers, watercolour paint, fine liner and fabric
- Design garments based on a given design brief
- Explore pattern making



Pathways to VCE:



Media and Film

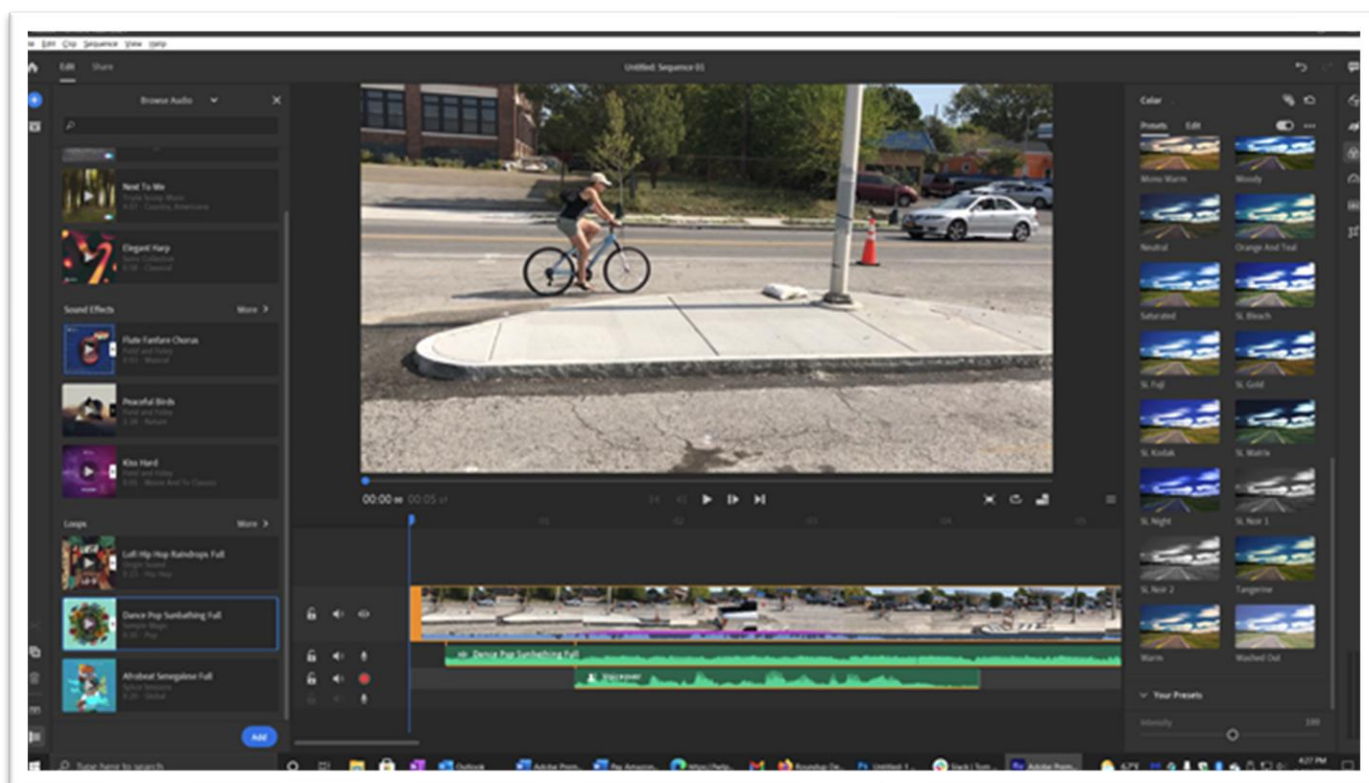
Are you interested in...

Are you interested in how media is created? Do you enjoy discussing and analysing various media forms (films, TV shows and podcasts)?

What to expect...

Students will:

- Explore the production elements.
- Create a podcast or short form video content.
- Understand stereotypes in Australian and Global film.
- Learn to use the cameras
- Understanding movie genres and filming styles.
- Develop skills in filming, script writing and storyboarding.
- Learn the basics of advertising throughout media.
- Learn digital editing techniques using Adobe Premier Pro and Audacity.



Pathways to VCE:



Print and Photography

Are you interested in...

Do you want to become a photographer, photo editor, newspaper editor, magazine designer, specialist designer/illustrator, visual artist, digital printer or graphic design?

What to expect...

Students will:

- Learn to use Adobe Photoshop and Adobe InDesign
- Analyse printed media
- Design and create your own Zine in Adobe InDesign
- Explore the fundamentals of photography including the compositional techniques of the rule of thirds, orientation of photographs and framing techniques including shot types and camera angles
- Learn to use the DSLR cameras
- Learn to edit and apply filters to images in Adobe Photoshop



Pathways to VCE :



Visual Communication and Design (Environments and Objects Design)

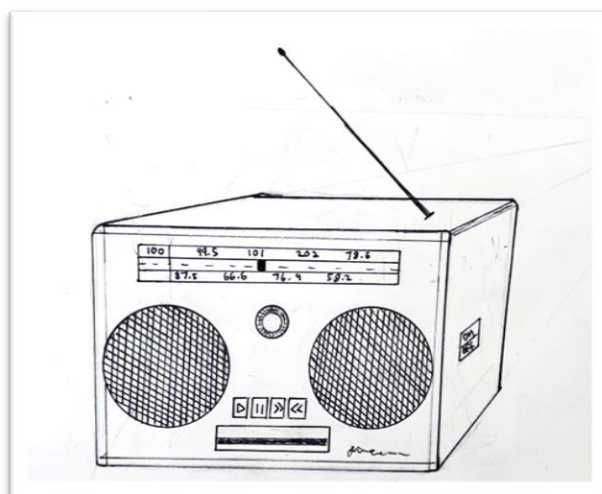
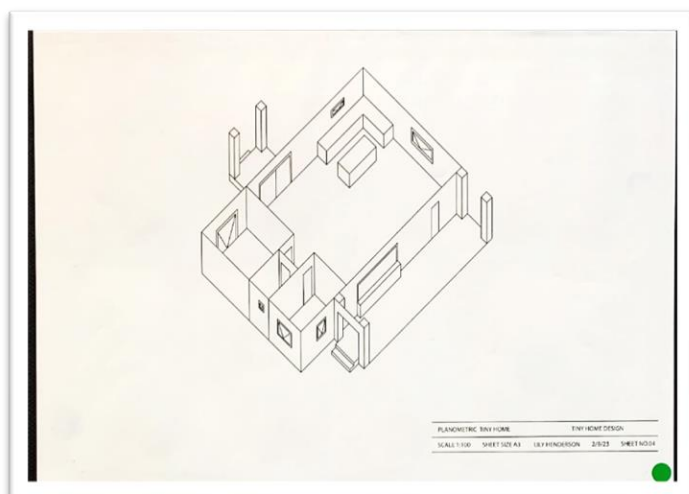
Are you interested in...

Do you want to become an urban or regional planner, interior designer, industrial designer, product designer, illustrator, architect, architectural draftsman, digital printer, landscape designer or set designer

What to expect...

Students will:

- Control their learning through self-directed tasks.
- Enhance their technical drawing skills through perspective (one and two point perspective) drawings, paraline (isometric and planometric) drawings, third angle orthogonal drawings, and floorplan + elevations drawings.
- Develop digital design skills through a range of digital programs in the Adobe Creative Cloud Suite including Photoshop and Illustrator to create digital designs
- Explore a range of methods, materials, and media to create design pieces including exploring pencils, fine liners and digital software etc.
- Develop industrial design skills through a range of manual and digital technical drawings of products such as a: Radio, Lunch boxes and Maze.
- Develop environmental design skills through a range of manual and digital technical drawings of: House floorplan, external views of houses and garden designs.



Pathways to VCE:



Visual Communication and Design (Messages and Interactive Experience Design)

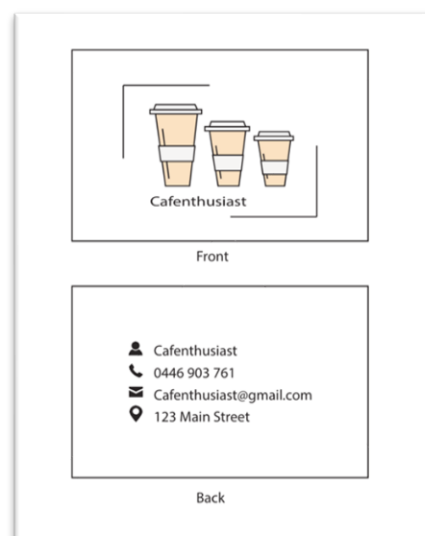
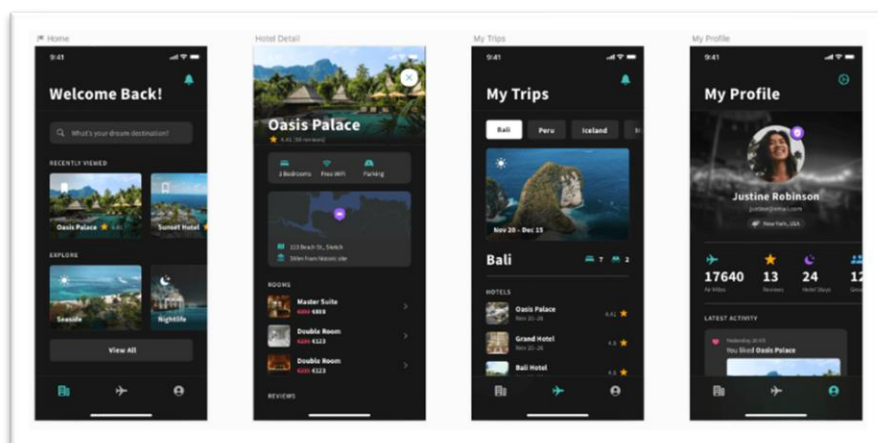
Are you interested in...

Do you want to become a graphic designer, web designer, multimedia developer, illustrator, UX/UI designer, app developer or marketing director?

What to expect...

Students will:

- Control their learning through self-directed tasks.
- Enhance digital design skills through a range of digital programs in the Adobe Creative Cloud Suite including Photoshop and Illustrator to create digital designs.
- Explore a range of methods, materials, and media to create design pieces including exploring pencils, fine liners, posca's markers, paint and digital software etc.
- Develop communication design skills through a range of manual and digital creations of: Logo's, illustrations, business cards, swing tags and magazines.



Pathways to VCE:



Music

Are you interested in...

Do you want to become a professional musician, composer, sound engineer, performer, musical director, ensemble performer, music journalist, game music composer, film music composer, session musician, music technician, instrumental music teacher or classroom music teacher?

What to expect...

Students will

- Perform a solo piece on their chosen instrument
- Develop music analysis skills
- Learn about the elements of music
- Compose music using a DAW (digital audio workstation)
- Develop music technology skills through digital software
- Develop and apply practice techniques during rehearsals
- Perform duet and group performances with peers
- Take part in music workshops



Pathways to VCE:



Year 9 ELECTIVE TECHNOLOGY

Automotive and Systems Engineering

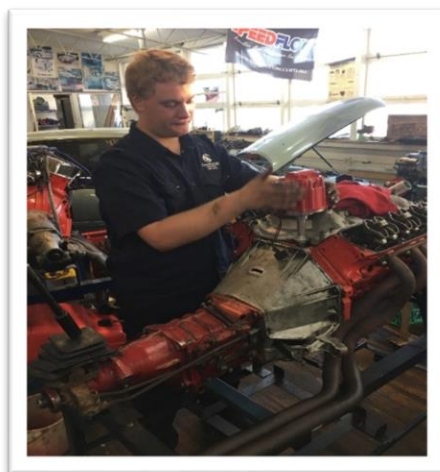
Are you interested in:

Car mechanic, Auto technician, Automotive, civil, electrical engineer, Manufacture of automotives, electronic/electrical technician, cars, motorbikes, go-karts, fixing your own car.

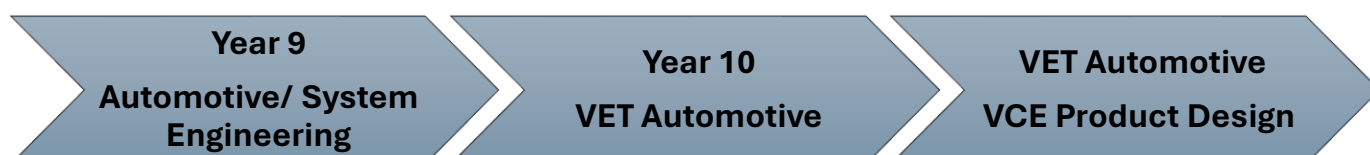
What to expect:

This elective gives students opportunities to:

- build a basic understanding of the terminology, tools, equipment, and principles of operations associated with mechanical devices like 4 stroke engines.
- participate in rebuilding a motor in groups and advise on replacement parts.
- learn of the construction of a vehicle.
- learn basic car maintenance.
- examine the evolution of the motor vehicle.
- rebuild 2 and 4 stroke mower motors.
- attend an exciting go-karting experience excursion to test the performance, and rebuild, similar engines.



Pathways to VCE:



Woodwork

Are you interested in...

Cabinetmaking, Carpentry, Construction/ Project Managing, Wood Machinist, Handyman, Building, Furniture Finishing, Installing Floors, Fencing,

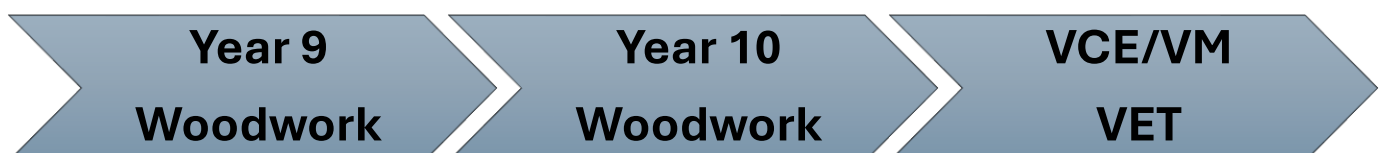
What to expect...

This study will build student capacity to construct items using a variety of methods and wood in solid and sheet form. Activities undertaken in this subject will develop student's understanding of:

- the Design Process.
- drawing, costing and producing items of their own choice.
- construction techniques using different joins and materials.
- the use of hand/ basic power tools and machinery.



Pathways to VCE:



Fabulous Fast Foods

Are you interested in...

Working in the restaurant/ café industry, catering, nutrition, health care, food production and manufacture, recipe development and laboratory testing, and food critic.

What to expect...

This semester-based elective involves students:

- Preparation of foods which are quick and easy to make, delicious to eat and nutritionally balanced.
- Understanding the nutritional issues associated with consuming commercial 'fast food' on a regular basis.
- Understanding how to be a better consumer, taking into consideration sustainability, ethics, and minimising food waste.
- Researching and investigating design solutions using the Design Process.
- Learning how to annotate important information on a recipe
- Examine Indigenous ingredients and they can be incorporated into recipes
- A highlight of the course is creating your own dish using a 'Mystery Box' of ingredients.



Pathways to VCE:



Gourmet Traveller

Are you interested in...

Working in the restaurant/ café industry, catering, nutrition, health care, food production and manufacture, agriculture, recipe development and laboratory testing, and food critic.

What to expect...

This semester-based elective involves students:

- Learning about the culture, cuisine and special equipment used in various countries from all the earth's continents.
- Learn of food trends and their impact on food choices
- Continuing to develop from year 8 Food and Technology, safe work practices with a focus on hygienic food and preparation skills.
- Learning the importance of becoming responsible consumers, by considering the issues of food insecurity and sustainability.
- Developing a new recipe using the Design Process.
- Having fun preparing food and working collaboratively with others in practical classes.



Pathways to VCE:



Year 9 ELECTIVE INTERDISCIPLINARY

Literature- Dystopias & Shakespeare (English Elective)

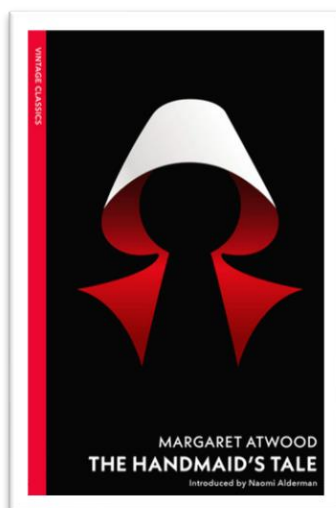
Are you interested in...

Writing, journalism, communications, marketing, politics and philosophy?

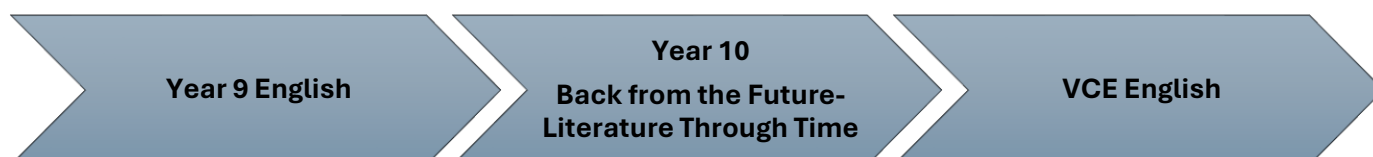
What to expect...

Dystopian stories have become increasingly popular with modern audiences (*The Handmaid's Tale*, *The Divergent Series*) and this subject provides a space for students to examine this evolving genre more closely. Students will analyse both movie and print texts, exploring dystopian societies and the genre further.

After examining dystopias, students will learn about the Elizabethan era and William Shakespeare. Students will be introduced to classic texts (*Romeo & Juliet*, *Hamlet*, *Othello*, *Macbeth*) and have the opportunity to engage with Shakespeare's continuing legacy. Students will analyse a Shakespearean play closely and perform an examine the culture of the era.



Pathways to VCE:



Literature- Crime & Mysteries (English Elective)

Are you interested in...

Writing, journalism, communications, marketing?

What to expect...

Students will explore the classic adventures of Sherlock Holmes and consider the intricate structure of these timeless mystery tales.

Thereafter, students will apply their newly acquired knowledge in writing a mystery text of their own, complete with twists and turns.

Later, students will investigate modern crime texts including long-form podcast mysteries.

Students will also consider how suspense is built and maintained through reading and analysing a modern crime novel of their choosing.



Pathways to VCE:

Year 9 English

Year 10
Crime and Mysteries

VCE English

CS Maker Space

Are you interested in...

Inventing new technologies, computing, coding and software development?

Do you want to become a Software Developer, Game Designer, IT Project Manager, AI Researcher, Computer Engineer, Business Analyst, Data Scientist, Software Architect, Mobile Developer or work in Cybersecurity?

What to expect...

CS Maker Space in Year 9 builds on the coding experiences of Year 7 & 8 students in the Computer Science in Schools Program.

This elective involves students:

- being set a challenge by industry standards
- finding solutions through analysis, research, design and development
- working in a team
- pitching solutions to key stakeholders

CS Maker Space can lead to industry internships and other amazing opportunities!

Features of the study

- This program will be linked to end-to-end delivery of a product from research to creation.
- The course is tailored with scaffolded problems to support learners at different stages and with different interests.
- Students will enjoy connections with a mentor from the computer science industry who will support their work.



Pathways to VCE:



Year 9 ATHLETE DEVELOPMENT PROGRAM

- This year-long elective should be selected by students wanting to be a part of the Athlete Development Program (ADP).

Are you interested in...

Being a better athlete?

Becoming stronger, faster, more explosive and powerful?

Taking your sport to elite/state/national level?

Minimising your risk of injury?

What to expect...

The ADP provides student athletes with the opportunity to upgrade their athletic performance whilst at school. Their involvement will help them to achieve their personal best in their sporting pursuits, in all facets of their schooling and in life beyond their time at Greensborough College. Within this subject, students will participate in two strength and conditioning sessions per week.

Pathways to VCE:



Subject Levy: \$720 (will vary depending on student numbers)

OPTIONAL Sports Coaching

Qualifying students can also choose to undergo technical sports coaching in AFL, Basketball or Tennis. There are 2 categories of sports coaching:

- **Development Coaching** - Athletes in these squads receive 2 hours of technical coaching per week. This coaching is aimed at those students who aspire to take their sport to the next level.
- **Extended/Elite Coaching** - Athletes in these squads receive 3-6 hours of elite technical coaching per week. This coaching is aimed at student athletes who are already performing at a very high standard and aiming to compete at state and national levels. Student 'try-outs' for squads will be held.

The sports coaching sessions are all completed at Greensborough College with some sessions starting before school hours and during period 1 of timetabled classes. Other sessions run during scheduled class time or during lunch time. Please contact the ADP Coordinator for more information relating to the sports coaching timetable.

Year 9 ITALIAN

Are you interested in...

Travel and culture? Learning a language unlocks a world of understanding and appreciation. Learning a language, even in its early stages offers many benefits that go beyond basic communication. It fosters intercultural capabilities, allowing you to understand and navigate different cultural contexts. The advantages extend beyond travel. Studies show language learning strengthens higher-order thinking skills like problem-solving, critical analysis, and even multitasking. So, while you're learning Italian, you're also sharpening your cognitive abilities – a practical benefit for any area of life.

What to expect...

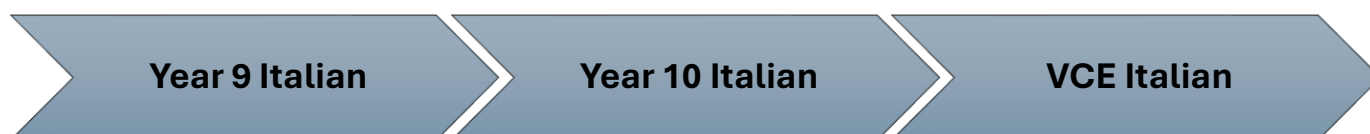
Italian in Year 9 builds on the foundation of year 7 and 8 Italian. In year 9, we begin to incorporate a range of tenses and grammatical rules that go beyond the present.

- Choice in topics to research.
- Building on your grammatical understanding to create texts that go beyond the sentence level.
- Building on your vocabulary in Italian
- Building on your cultural understanding in general and relating it to Italian culture.
- Lots of film studies
- Excursion to Melbourne University as part of the Dante Alighieri Poetry Competition

Topics include:

- Ripasso e Ricerca (Revise and Research). Term 1 will be all about revising over previously learnt grammatical rules, so if you've forgotten anything, you can refresh your memory! You also get to choose a cultural topic (could be one of your current interests) to relate back to Italy's culture eg. Renaissance art influence on art today.
- La mia vacanza in Italia (My Italian holiday) – Get to know Italy in a way you've never known! Explore Italy and plan out your perfect itinerary.
- Nord e Sud (North and South) – Explore some common stereotypes and learn the cultural differences between the north and south of Italy.
- Il mio mondo (My world) – Talk about yourself in the past, present and future! You will also learn about Italy's journey from the past and what the future will look like.

Pathways to VCE:





Greensborough

COLLEGE

Please note: All Subject Levies are dependent on School Council approval and will be published later in the year