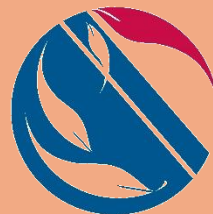


YEAR 10 SUBJECT SELECTION HANDBOOK



Greensborough
COLLEGE

STRIVE FOR EXCELLENCE



At Greensborough College we “Strive for Excellence”

We educate the whole person through focusing on:

Academic Achievement, Social and Emotional Learning and Careers and Pathways.

Principal

Ms. Pauline Barker

Assistant Principals

Ms. Rose Thomson- Teaching and Learning

Mr. Louis Turner- Inclusion, Engagement and Wellbeing

Middle Engagement and Well-being Leader

Mr. Callum Harber

Senior Engagement and Well-being Leader and Year 12 Level Leader

Mr. Anthony Ellul

Disability and Inclusion Leader

Ms. Jacqueline Melia

VET Coordinator

Ms. Kady Best

VCE VM Coordinator

Mr. Aidan Clarke

Pathways Practitioner

Ms. Jane Alexander

High-Ability Programs Coordinator

Mr. Lachlan Kafer

Greensborough College

Website: <https://www.greensc.vic.edu.au/>

Phone: (03) 9433 2666

Email: greensborough.sc@education.vic.gov.au

Postal Address: Nell Street, Greensborough VIC 3088

Administration Address: Nepean St, Greensborough VIC 3088

How to use this guide:

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Principal's Message

As you enter Year 10 you are entering a new stage in your education. You now have more control over the subjects you study through the electives you choose. This is an opportunity to start actively shaping your future and taking a step up towards adulthood.

In Year 10 you will consider how you want your future to look. You will examine possible careers and be given the chance to develop new skills and interests. As a school, we will support you in mapping out possible pathways to your future. You will undertake a week of Work Experience that will give you an insight into full time employment.

When considering your future, remember that the more you make out of your time at school, the greater the range of choices. You have the chance to participate in a wide range of additional activities at school. You could join a sporting team, take up debating or participate in a musical production. You can also have an active voice in how the school operates. We value the contribution students make through the Student Leadership Program, Student Representative Council. Participating in additional programs at school gives you the chance to develop your skills in areas as leadership, decision making and creativity.

In this handbook you will find information on subjects offered, information on special programs and general information about the College.

The School Council and staff in the College take pride in the achievements of our students. I encourage you to celebrate your achievements and the achievements of your peers throughout your schooling at Greensborough College.

Pauline Barker
Principal



Year 10 Program Structure

Students must study:

- English (Year-long subject)
 - Mathematics (Year-long subject)
 - Connect (Year-long subject)
 - 1 Semester of History
 - 1 Semester of Science.
 - 1 Semester of Health & Physical Education
- (PLEASE NOTE:** a semester of PE Elective is also recommended)

Students can choose from the following ELECTIVE subjects: (Semester-long)

Year 10 ELECTIVE SCIENCE (must choose at least 1)

- Analyse This: An introduction to Psychology
- Atomic Chemistry & Physics
- Environmental Science
- Everyday Science
- Life Sciences: Biology & Chemistry of Life

YEAR 10 ELECTIVE HEALTH AND PHYSICAL EDUCATION (recommended)

- Outdoor Ed
- Everyday Movement

YEAR 10 ELECTIVE ARTS

- Art Making and Exhibiting
- Drama
- Fashion Design
- Media
- Visual Communication Design

YEAR 10 ELECTIVE ENGLISH

- Literature

YEAR 10 ELECTIVE HUMANITIES

- Business and Economics
- Rights or Wrongs

YEAR 10 ELECTIVE TECHNOLOGY

- Automotive Engineering
- Design & Technologies
- Digi Tech Keyboard Warriors
- Café Culture
- Patisserie

Students can choose from the following PROGRAMS: (Year-long)

- Italian
- Athlete Development Program (ADP)
- Music Development Program (MDP)

Year 10 Possible Pathways

Please refer to the following Year 10 Programs students may choose to follow.

Pathway One – Mainstream Year 10 Program

SEMESTER ONE	ENGLISH	MATHEMATICS	PHYSICAL EDUCATION and HEALTH	HISTORY	ELECTIVE	ELECTIVE
SEMESTER TWO	ENGLISH	MATHEMATICS	SCIENCE ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE

Pathway Two – Year 10 Athlete Development Program (ADP)

SEMESTER ONE	ENGLISH	MATHEMATICS	ADP	HISTORY	ELECTIVE	ELECTIVE
SEMESTER TWO	ENGLISH	MATHEMATICS	ADP	SCIENCE ELECTIVE	ELECTIVE	ELECTIVE

Pathway Three – Year 10 Italian

SEMESTER ONE	ENGLISH	MATHEMATICS	PHYSICAL EDUCATION and HEALTH	ITALIAN	HISTORY	ELECTIVE
SEMESTER TWO	ENGLISH	MATHEMATICS	SCIENCE ELECTIVE	ITALIAN	ELECTIVE	ELECTIVE

Pathway Four – Year 10 Music Development Program (MDP)

SEMESTER ONE	ENGLISH	MATHEMATICS	PHYSICAL EDUCATION and HEALTH	MDP	HISTORY	ELECTIVE
SEMESTER TWO	ENGLISH	MATHEMATICS	SCIENCE ELECTIVE	MDP	ELECTIVE	ELECTIVE

Pathway Five – Year 10 Program with a Unit 1&2 VCE or VET Subject

SEMESTER ONE	ENGLISH	MATHEMATICS	PHYSICAL EDUCATION and HEALTH	Unit 1 VCE or VET	HISTORY	ELECTIVE
SEMESTER TWO	ENGLISH	MATHEMATICS	SCIENCE ELECTIVE	Unit 2 VCE or VET	ELECTIVE	ELECTIVE

Pathway Six – Year 10 Program with combination of any 2 Year-long programs

SEMESTER ONE	ENGLISH	MATHEMATICS	PHYSICAL EDUCATION and HEALTH	Unit 1 VCE/VET, ADP, MDP, Italian	ADP, MDP, Italian,	HISTORY
SEMESTER TWO	ENGLISH	MATHEMATICS	SCIENCE ELECTIVE	Unit 2 VCE/VET, ADP, MDP, Italian	ADP, MDP, Italian	ELECTIVE

Why study a VCE Unit 1 & 2 or VET Subject in Year 10?

Students will be invited to undertake a VCE or VET subject in Year 10 (*subject to student suitability which will be assessed through analysis of student data and teacher recommendation*).

There are several reasons why a Year 10 student may decide to study a VCE or VET subject in Year 10. You will be a suitable candidate if:

1. You can maintain the pace, workload and standard required in a Year 11 subject. For some, this is a taste of the rigour of VCE, for others, this option may cause unnecessary stress when added to the demands of the Year 10 course.
2. You have demonstrated strengths in the subject area of your proposed VCE or VET study.
3. You are self-motivated with sound organisational skills.

Completing a Year 11 VCE/VET subject in Year 10 allows you to study a Year 12 subject in Year 11. Your ATAR will be calculated using 6 rather than 5 subjects, providing you with an extra 10% towards the ATAR score. The Australian Tertiary Admission Rank (ATAR) is the system used to compare and rank all VCE students in Australia against each other. The ATAR enables universities to compare applicants for entry to their courses.

Accelerating a subject does not necessarily mean you should or are able to reduce your year 12 subject load. Therefore, an accelerated subject is considered as an extra subject, in addition to the 5 subjects studied.

Enrolment in a VCE or VET subject is dependent on subject availability.

Subject Selection Process

Subject Selection Process Overview and Preparation

Students will get an overview of the subject selection process, Subject Expo/Futures Fair information and prepare questions for Learning Areas.



Subject Expo/Futures Fair

Students and parents/carers will attend the Futures Fair (Subject Expo). A schedule of presentations and stalls will be published on COMPASS and the Newsletter.

A compulsory event will appear on Compass.



Subject Preferences Form online

Students are required to submit '**Subject Preferences**' online. A link is sent via email.

During Connect or FLT, students will have an opportunity to discuss career aspirations and future study to help further inform their choices.

Subject Preferences give the College an indication of student interest so decisions can be made as to what subjects may run next year.

Once student Subject Preferences are collated, the subjects available are determined.



Course Counselling

Students who miss out on their preferences will be counselled through subschool appointments.



Course Confirmation

Students and parents/carers will review and confirm subjects.

Course Confirmations will be emailed.

Any changes must be requested via a Microsoft Forms link.

Sample Year 10 Programs based on Career Pathways

For an Engineering, Science or Medicine Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & Physical Education	
History	Science Elective
Humanities Elective	Science Elective
Technology Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & Physical Education	
VCE Biology or Psychology	
History	Science Elective
Technology Elective	Science Elective

For an Information and Technology Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Technology Elective
Science Elective	Science Elective
Art Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Technology Elective
Science Elective	Technology Elective
Art Elective	Technology Elective

For a Health Sciences and Nursing Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Athlete Development Program	
History	Technology Elective
Science Elective	Health & PE Elective
Science Elective	Science Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
VCE Health and Human Development	
History	Technology Elective
Science Elective	Science Elective

For an Agriculture and Animal Science Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Humanities Elective
Science Elective	Science Elective
Art Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Athlete Development Program	
History	Health & PE Elective
Science Elective	Science Elective
Art Elective	Technology Elective

For a Law, Humanities, Social Science Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
Italian	
History	Humanities Elective
Science Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
VCE History	
Humanities Elective	Humanities Elective
Science Elective	Art Elective

For Business, Economics, Marketing and Management Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
Italian	
History	Humanities Elective
Science Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Humanities Elective
Science Elective	Technology Elective
Art Elective	Technology Elective

For a Hospitality, Tourism and Event Management Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
Music Development Program	
History	Humanities Elective
Science Elective	Art Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
Italian	
History	Humanities Elective
Science Elective	Technology Elective

For an Education and Teaching Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Humanities Elective
Science Elective	Science Elective
Art Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Humanities Elective
Science Elective	Science Elective
Art Elective	Outdoor Ed Elective

For an Architecture, Building and Design Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Technology Elective
Science Elective	Technology Elective
Art Elective	Art Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Technology Elective
Science Elective	Art Elective
Humanities Elective	Art Elective

For an Arts, Communication and Media Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
Music Development Program	
History	Art Elective
Science Elective	Art Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
VCE Media	
History	Art Elective
Science Elective	Art Elective

For a Social Work and Welfare Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Humanities Elective
Science Elective	Science Elective
Art Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
History	Humanities Elective
Science Elective	Technology Elective
Art Elective	Outdoor Ed Elective

For a Human Movement and Sport Science Pathway

Example 1:

Semester One	Semester Two
English	
Mathematics	
Athlete Development Program	
History	Health & PE Elective
Science Elective	Science Elective
Humanities Elective	Technology Elective

Example 2:

Semester One	Semester Two
English	
Mathematics	
Health & PE	Health & PE Elective
Health & PE Elective	Humanities Elective
History	Technology Elective
Science Elective	Science Elective

High Ability Programs

Greensborough College offers a range of high-ability programs for students across all year levels.

High-Achiever English and Advanced Mathematics Classes (Years 7 -10)

At Greensborough College, identified students are placed in either Advanced Mathematics or High Achiever English classes which are designed to meet, and extend, their specific learning needs. Students coming into the school at Year 7 are selected based on their Year 6 academic results. In subsequent years these students are given the opportunity to remain in the class, dependent upon their academic performance and teacher judgement throughout the year. Additional students can also be nominated to move into these classes based on the same criteria.

Victorian Challenge and Enrichment Series (All year levels/curriculum areas)

The Victorian Challenge and Enrichment Series (VCES) provides funded extension activities for high-ability and interested students in Victorian government schools from Prep to Year 12. Within the series, education expert partners are delivering a suite of face-to-face and virtual incursions and excursions, such as workshops, tutorials, conferences, lectures and competitions, across all areas of the curriculum that are free of charge. All subject teachers have access to the information on these programs and will select relevant activities at various stages throughout the school year.

Centre For Higher Education Studies (CHES) (Year 10 -12)

The Centre for Higher Education Studies (CHES) is a centre of excellence designed to further improve educational outcomes for high-achieving and high-ability students across Victoria.

CHES provides accelerated programs for senior students from government secondary schools.

Greensborough College will support applications for identified high-achieving students and assist them in submitting an application to CHES for selection to participate in their chosen academic program.

Nominated teachers will also provide ongoing support and assistance for students selected for participation. **Website:** <https://ches.vic.edu.au>

Year 10 Electives:

CHES offers specialised electives for high-achieving Year 10 students. Each of these electives are one semester in length and are accessed via flexible study options. Students can study one elective each semester. Students at Greensborough College can undertake a Year 10 CHES Elective in place of a school-based elective. They will be provided with a support teacher and dedicated study sessions to facilitate their involvement in the program.

Electives offered are:

- *Research Matters - Foundations of VCE Extended Investigation*
- *Introduction to Algorithmics - Foundations of VCE Algorithmics*
- *LingoLab: Unveiling the Wonders of Real-world Language - Foundations of VCE English Language*
- *Mathematical Investigations: Foundations of VCE Specialist Mathematics and VCE Algorithmics*
- *Mind over Myth: Exploring Philosophy with Critical Thinking: Foundations of VCE Extended Investigation and VCE English Language*

More information on each of the Electives is available here: <https://www.ches.vic.edu.au/studying-at-ches/ee>

Key Dates for Application to Enrol in CHES – Enrichment Elective 2027 Programs:

Monday 24 August 2026	Applications open for 2027 Enrichment Electives (Semester One)
Friday 18 September 2026	Applications close for 2027 Enrichment Electives (Semester One)
Friday 16 October 2026	Outcomes of application will be emailed to the student and their school
Term 1, 2027	Enrichment Electives (Semester One) commence

VCE studies (Year 11 & 12):

Through an innovative ‘hy-flex’ approach to teaching and learning (online and on-site at CHES), students can undertake a VCE study through CHES, while enrolled at Greensborough College, as a part of their overall VCE program.

The subjects offered are:

- *VCE Algorithmics* (Units 3 & 4)
- *VCE Extended Investigation* (Units 3 & 4)
- *VCE English Language* (Units 1 – 4)
- *VCE Specialist Maths* (Units 1 – 4)
- *VCE Classical Studies* (Units 1 and 2 launching in 2027, Units 3 & 4 in 2028)
- *VCE Philosophy* (Units 1 and 2 launching in 2027, Units 3 & 4 in 2028)

All students who apply and are selected to undertake a VCE Subject through CHES will have a dedicated support teacher at Greensborough College to facilitate their participation and progress through the program.

More information on each of the subjects is available here: <https://www.ches.vic.edu.au/studying-at-ches/vce>

Key Dates for Application to Enrol in CHES - VCE 2027 Programs:

Friday 29 May 2026	Applications open for 2027 VCE programs
Friday 21 August 2026	Applications close for 2027 VCE programs
Friday 11 September 2026	Outcomes of application will be emailed to the student and their school
Monday 7 December – Wednesday 9 December 2026	VCE Orientation Program and Camp
Term 1, 2027	VCE classes commence

For further information about CHES contact:

- Stewart Milner (Principal) stewart.milner@education.vic.gov.au
- Fabiano Nigro (Assistant Principal) fabiano.nigro@ches.vic.edu.au

For all enquiries regarding any of the High-Ability Programs offered through Greensborough College, contact Lachlan Kafer. Lachlan.kafer@education.vic.gov.au

Choosing subjects

Some Tips:

- Choose subjects that you are good at and enjoy.
- Read through subject descriptions here and on The Victorian Curriculum and Assessment Authority (VCAA) [website](#)
- Check the VTAC Prerequisites [website](#) and the VCE prerequisite explorer for all prerequisites that are relevant to any courses which interest you
- Visit University and TAFE websites and Open Days
- Speak with teachers of the subjects that interest you to find out more.
- Meet with the Pathways Practitioner for more specialised advice and guidance.

All subjects listed in this handbook are offered. While we endeavour to provide for the subject selections of every student, there are timetabling and staffing limitations which will affect our ability to do so.

Where a student's preferred subject cannot run, the College will offer further course counselling and support.



Year 10 ENGLISH

Are you interested in...

A career in journalism, writing for stage or screen or teaching? English is a great start!

The study of English is compulsory for all students at Year 10. In English, emphasis is placed on the integration of reading, writing, speaking, listening, and critical thinking skills.



Year 10 Core English

By the end of Year 10, students will have undertaken reading and viewing, speaking and listening and writing tasks that mirror those prescribed at VCE Level.

Over the course of the year students:

- continue reading and viewing a wide variety of texts to improve their ability to respond appropriately
- create a range of texts to articulate complex ideas
- make presentations and contribute actively to class and group discussions building on others' ideas, solving problems, justifying opinions, and developing and expanding on arguments.

Year 10 High-Achievers English

Towards the end of Year 9, Teachers and Learning Specialists will recommend students to participate in the Year 10 High-Achievers English program. These recommendations will be data informed. NAPLAN, PAT testing and other datasets will be consulted. Student work effort data will also be considered. Enrolment in this class can be discussed at subject selection to ensure it aligns with student pathway goals.

In High-Achievers English students can expect to be challenged through reading more complex texts, including a Shakespearian play and poetry from a range of literary eras. These texts will be contextualised in their social, historical and cultural milieux. Students will consider the author's values, beliefs and craft, developing interpretations of how language and structure are used aesthetically and to develop characters, ideas, conflicts and other concerns in text.

Students will also have opportunity to extend their speaking and listening skills while presenting and responding to points of view orally.

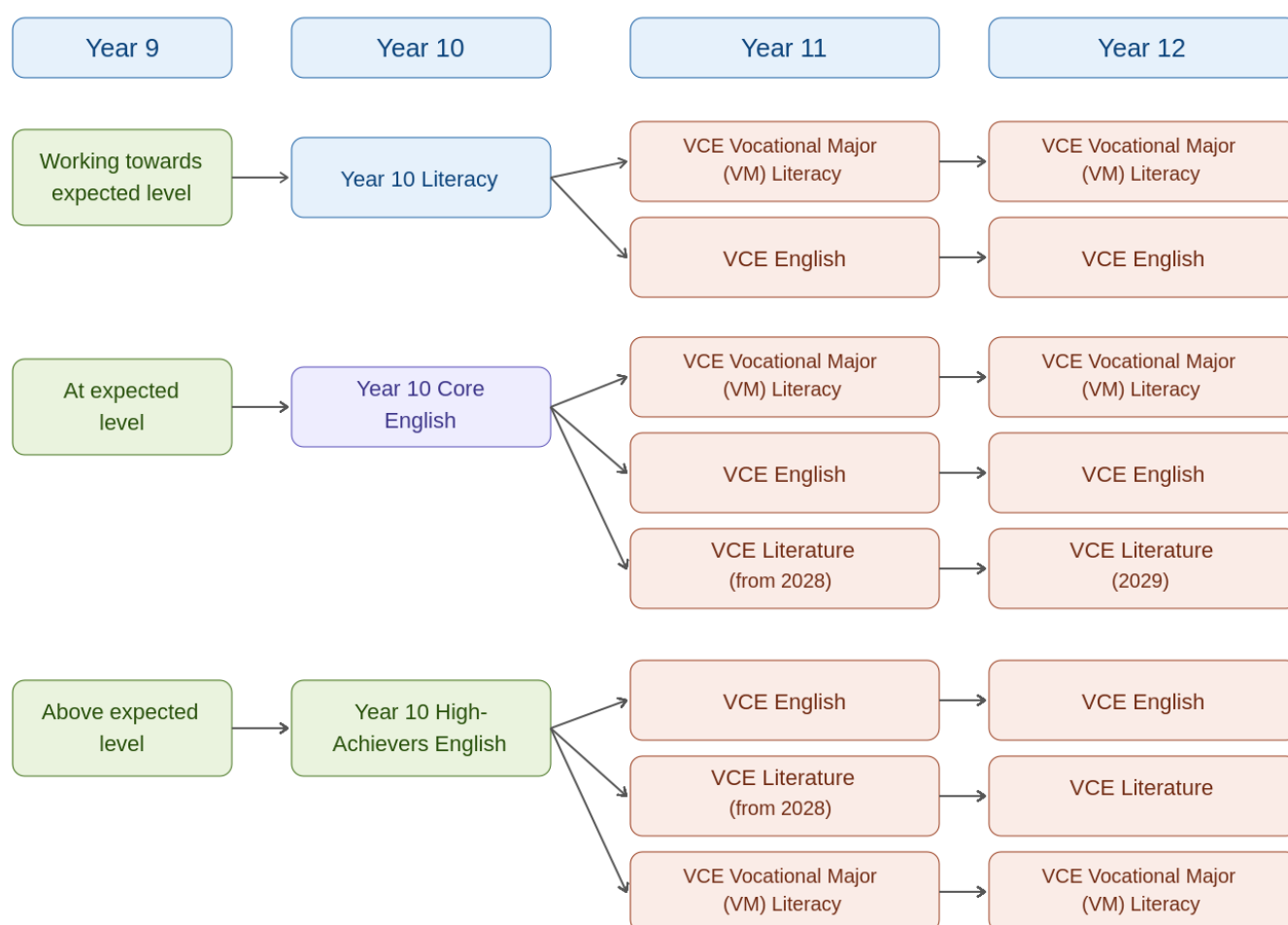
Year 10 Literacy

Following Year 9 NAPLAN, students who may benefit from additional support in reading, writing, speaking and listening will be identified. Students will be offered a place in this program. Enrolment in this class can be discussed at subject selection to ensure it aligns with student pathway goals.

The focus will be on developing student foundational literacy capabilities and preparing students to undertake a pathway beyond Year 10.

Possible English Pathways

Possible English Pathways at Greensborough College



Year 10 MATHEMATICS

Are you interested in...

Science, medical fields, engineering, finance, technology, the trades?

Year 10 Core Mathematics

What to expect...

Students will study topics including: *Number, Algebra, Statistics, Probability, Measurement and Space*. Students will learn to use CAS calculators in preparation for VCE.

Number	Algebra	Statistics
Understand how rounding and approximations affect repeated calculations, and compare them with exact answers	- Simplify and factorise expressions - Substitute into and rearrange formulas - Solve linear equations, inequalities and simultaneous equations - Solve simple quadratic and exponential equations - Use mathematical modelling for growth and decay, including compound interest - Solve equations using digital tools	- Compare data using boxplots, histograms and dot plots - Create scatterplots with a line of good fit and describe the relationship between two variables - Critically analyse statistics and claims in the media, including bias - Plan and carry out statistical investigations and report findings
Probability	Measurement	Space
- Understand and use the language of conditional probability - Find probabilities for two- and three-step experiments, with and without replacement - Explore independence	- Find the surface area and volume of composite objects - Interpret and use logarithmic scales - Use Pythagoras' theorem and trigonometry	- Use deductive reasoning to prove geometric results and solve problems involving shapes - Interpret networks and network diagrams to represent real situations

Year 10 Advanced Mathematics Class

The Advanced Mathematics class will consolidate Year 10 work and will work beyond. There will be an emphasis on algebra. Their coursework will include more enrichment in problem solving and challenging assessment tasks. Advanced students will also need a CAS calculator.

It is recommended completing Advanced Mathematics at Year 10 for anyone wanting to study Mathematical Methods and Specialist Mathematics at Year 11 and beyond.

Number	Algebra	Statistics
• Work with rational and irrational numbers, surds and fractional indices • Use the laws of logarithms and apply logarithmic scales	• Investigate polynomials and apply the factor and remainder theorems • Factorise and solve a wide range of quadratic equations • Sketch and interpret a variety of functions, and their transformations • Explore the link between exponential and logarithmic functions • Use function notation	• Calculate and interpret the mean and standard deviation to compare data sets • Understand different measures of spread and when they are useful • Model bivariate data with a line of best fit to make and evaluate predictions
Probability	Measurement	Space
• Use counting principles and factorial notation to calculate probabilities • Investigate how statistical studies in the media are planned and carried out	• Find the surface area and volume of pyramids, cones, spheres and composite solids • Explore average rate of change and limiting values	• Prove and apply circle geometry relationships • Use the sine, cosine and area rules for any triangle • Use the unit circle to define and graph sine, cosine and tangent functions • Solve simple trigonometric equations • Apply Pythagoras' theorem and trigonometry to 3D problems

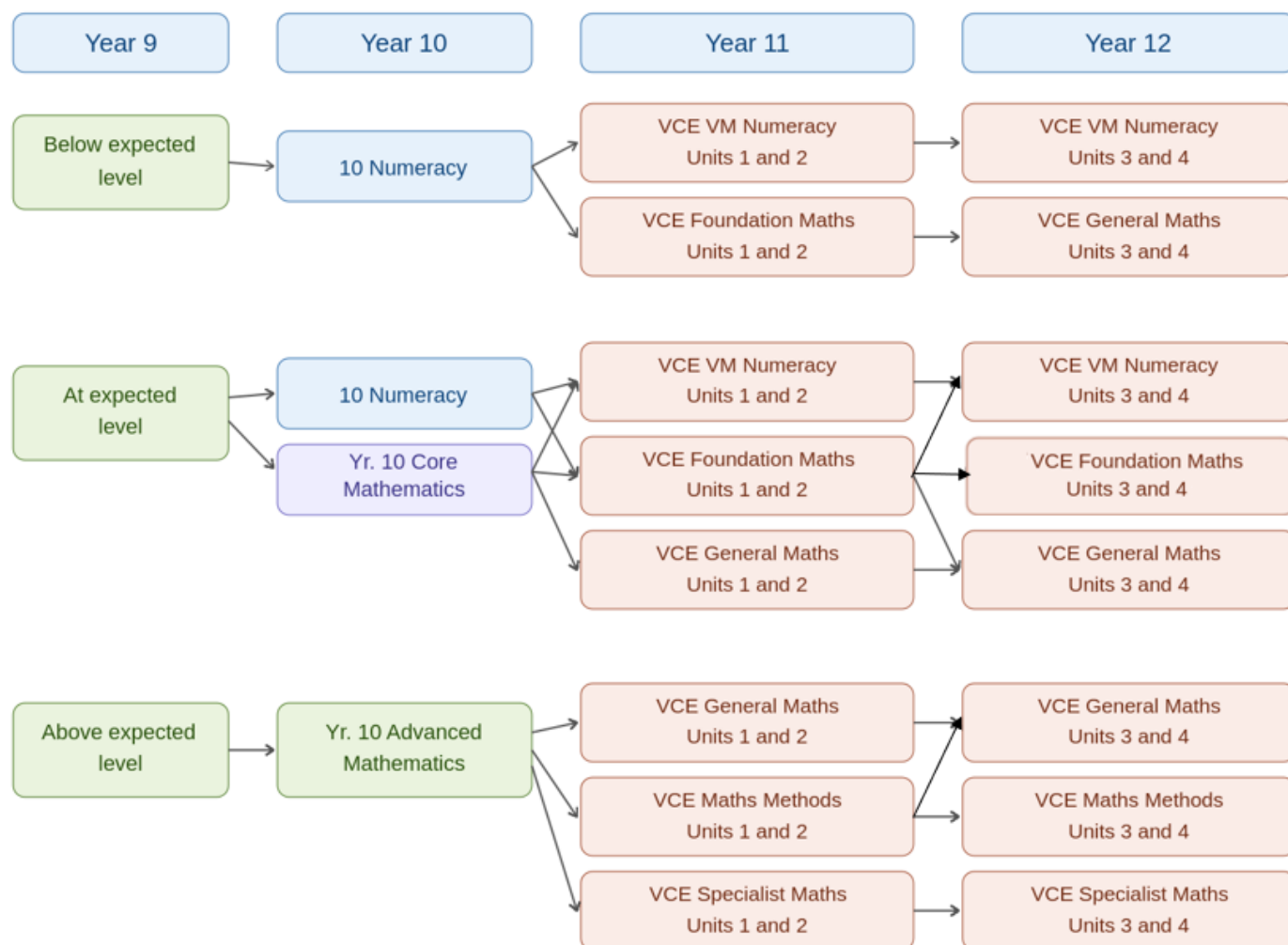
Year 10 Numeracy

Following Year 9 NAPLAN, students who may benefit from additional support in Mathematics will be identified. Students will be offered a place in this program. Enrolment in this class can be discussed at subject selection to ensure it aligns with student pathway goals.

The focus will be on developing student foundational numeracy capabilities and preparing students to undertake a pathway beyond Year 10.

Possible Mathematics Pathways

Possible Mathematics Pathways at Greensborough College



Year 10 CONNECT

This subject is relevant to all students as they navigate their personal lives and nurture career aspirations. Student wellbeing is promoted and enhanced through *The Resilience Project*.

What to expect...

The Resilience Project

The Resilience Project's teaching and learning program is predicated on the GEM principle.

GEM stands for Gratitude, Empathy and Mindfulness. Engagement in these pillar practices is proven to cultivate positive emotions, and the more positive emotions our students experience, the more resilient they will be.



Students are taught gratitude, empathy and mindfulness strategies. In addition, teachers initiate and conduct conversations about student wellbeing by delivering highly relatable materials that incorporate storytelling, games and humour.

Furthermore, the broader Connect program is designed to support students as they progress to the next stages in their lives. Students:

- explore First Nations' culture and heritage,
- consider career pathways and prepare for work experience,
- learn about drugs (including vaping) and alcohol,
- build practical financial literacy skills,
- and build effective study skills and habits.

Pathways to VCE:



Year 10 HISTORY

Are you interested in...

How the impacts of the first World War led to change in society and the second World War? How key individuals and events resulted in the Holocaust? How civil rights movements in Australia have emerged to help improve the lives of our First Nations peoples, and how the civil rights movements of the USA have influenced and informed these movements?

Do you want to study history in the future, or become a museum curator, journalist, activist, politician, or historian?

What to expect...

Students will study:

- Key events and movements during the interwar years, including the Roaring Twenties and the Great Depression.
- Different events, including the terms of the Treaty of Versailles, and how they contributed to the Rise of Hitler and the causes of World War II.
- The Holocaust, the use of ghettos, and the stories of survivors.
- Civil rights issues in Australia, with a focus on segregation, assimilation, civil rights, and the Stolen Generations.
- The impact and significance of civil rights movements, actions, and protests in Australia and the United States.

Students will:

- Analyse propaganda and political cartoons.
- Use a variety of different primary sources to help understand key historical events, such as the Holocaust.
- Explore the impact and significance of key events.

- Conduct research into different individuals and events.
- Formulate arguments using historical evidence and interpretations.



Pathways to VCE:



Year 10 HEALTH & PHYSICAL EDUCATION

Are you interested in...

- Discovering more about the how the body works?
- Learning how to keep yourself healthy?
- Finding a physical activity that you enjoy?
- Being able to manage your mental health and wellbeing?

What to expect...

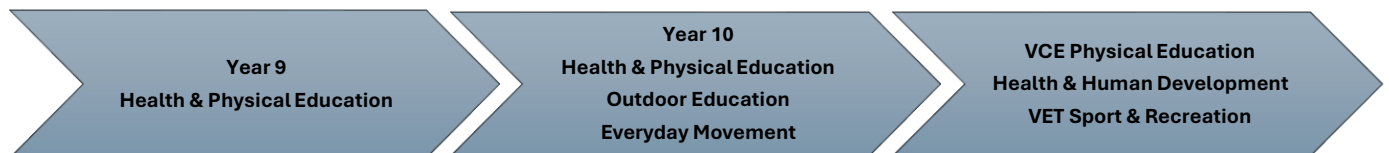
This compulsory Health & Physical Education subject is completed throughout one semester by all Year 10 students (except ADP students). Within this subject, students will develop their physical skills, strategic thinking, teamwork and fair play. Within the Health component of the subject, students are introduced to the body systems, they learn about relationships, how to make safe decisions for their sexual health, and they discover more about mental illness and strategies to help themselves and others.

Topics covered:

- SEPEP - Netball
- Baseball 5s
- AFL 9's
- Pickleball
- Body Systems (Skeletal, Muscular, Cardiovascular & Respiratory Systems)
- Relationships & Sexual Health
- Mental Health & Wellbeing



Pathways to VCE:



Year 10 ELECTIVE OUTDOOR EDUCATION

Are you interested in...

Stepping outside your comfort zone to try something new? Challenging yourself?
Getting outside and being active? Discovering more about yourself?

What to expect...

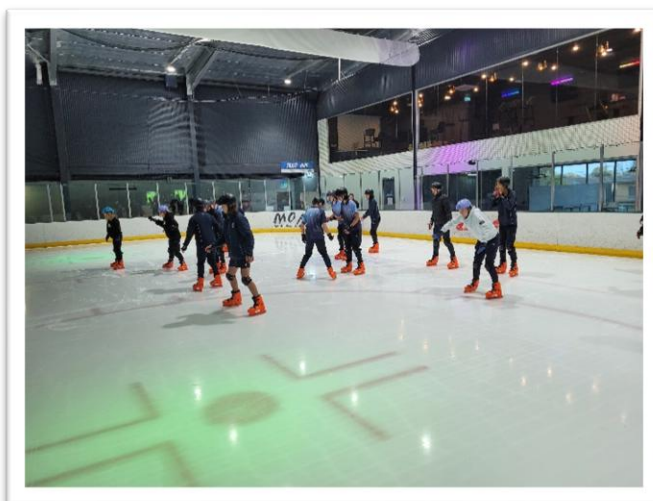
Outdoor Education is a one-semester elective subject. Students should expect to discover more about themselves as they participate in some incredible adventure activities.

Students will learn to:

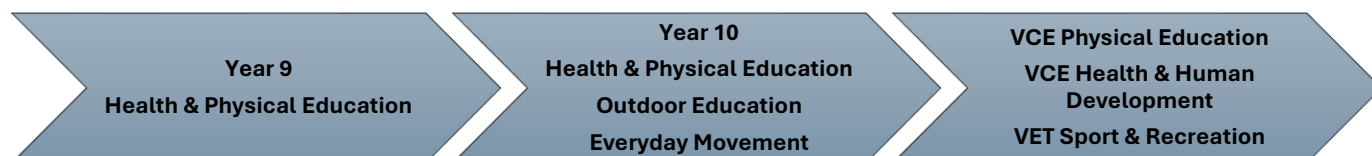
- Be more self-aware and socially aware including:
 - Setting goals
 - Understanding and managing emotional responses
 - Stepping outside their comfort zones
 - Personality profiling
- Plan for a bushwalk and overnight camp
- Work in teams

Excursions & Camp:

- Seal & Dolphin Snorkel in Port Phillip Bay
- Surfing
- Ice Skating (4x1hr sessions)
- Treetops Adventure (High Ropes Challenge)
- 1000 Steps Kokoda Memorial Hike
- Training walks (for the 3-day hike)
- Wilson's Prom 3-Day Hike



Pathways to VCE:



Year 10 ELECTIVE EVERYDAY MOVEMENT

Are you interested in...

Participating in physical activities that aren't necessarily sports?
Keeping your body healthy enough to live your best life?

What to expect...

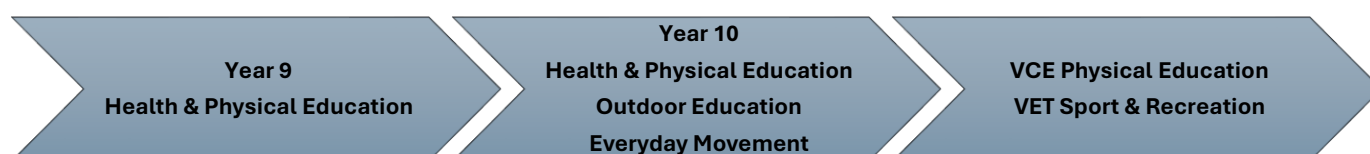
This subject is for students who don't necessarily have a passion for team sports, but recognise the importance in staying active. This subject is designed to help students find lifelong physical activities that they might enjoy and be able to slot into their lives to help them to stay healthy, active and happy.

Topics covered:

- Yoga
- Pilates
- Boxing for Fitness
- Mobility & Flexibility
- Target Games (Golf, Cornhole, Croquet, Trick Shots)
- Lifelong Fundamental Skills
- Dimensions of Health & Wellbeing
- Mental Health & Wellbeing



Pathways to VCE:



Year 10 ELECTIVE SCIENCE

Important information about selecting Science Electives

- Students must select a minimum of 1 Science Elective
- Students may be eligible to undertake **Unit 1 & 2 Biology** or **Unit 1 & 2 Psychology** which will count as 2 electives
- Students who are accepted into **Unit 1 & 2 Biology** or **Unit 1 & 2 Psychology** and who wish to study VCE Physics or VCE Chemistry in the future **must** also select the Atomic Chemistry and Physics elective
- Everyday Science is recommended for students who do not wish to pursue a VCE Science in the future

Analyse This: An introduction to Psychology

Are you interested in...

Psychology? This course will introduce you to the basics.

What to expect...

Students will explore

- Types of Psychologists and their roles in helping the community
- The structure of the brain and nervous system - how these work together to control our thoughts, feelings and behaviours
- Imbalances in the brain, such as gambling addiction, ADHD and some mental health issues
- Homeostasis and negative feedback mechanisms
- Forensic Psychology – including psychopathy, stalkers and criminal profiling
- Key Science Skills in Psychology



Pathways to VCE:



Atomic Chemistry & Physics

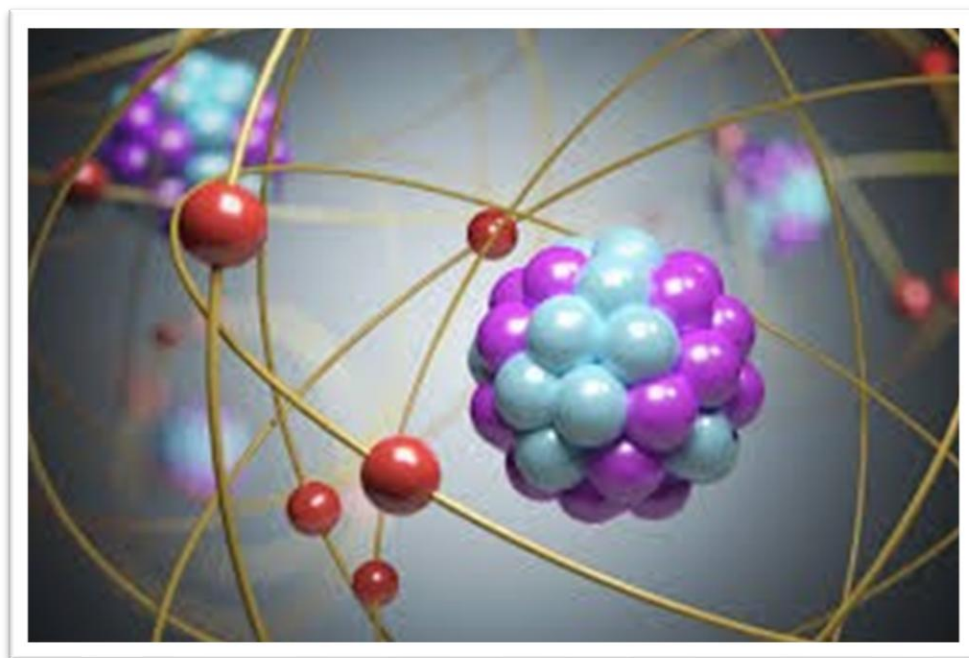
Are you interested in...

Having a more in-depth understanding of the principles of Chemistry and Physics?

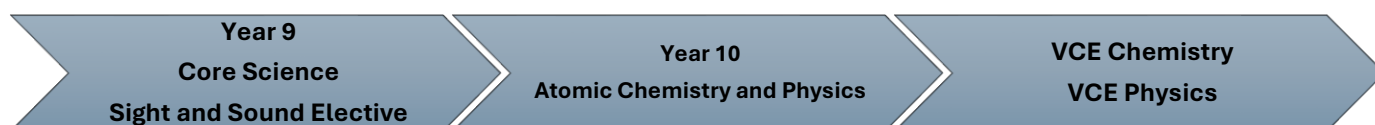
What to expect...

Students will explore

- Describing and graphing motion
- Forces and Newton's laws of motion
- Electricity and magnetism
- Nuclear physics and cosmology
- Energy transformations and exchanges using laws of physics
- The structure of atoms
- The properties of elements
- The organisation of the Periodic Table
- Ions and molecular formulas
- Balancing equations
- Types of chemical reactions
- Ionic and covalent bonding
- Factors affecting reaction rates
- Fossil fuels and green energy



Pathways to VCE:



Environmental Science

Are you interested in...

Global issues? This course focuses on many issues that are currently affecting our lives.

What to expect...

Students will explore

- Interrelationships and interactions between solid earth (lithosphere), water (hydrosphere), air (atmosphere) and living organisms (biosphere) and how these have and are changing over time
- Key nutrient cycles
- Greenhouse effect
- Changing climate
- Global warming
- Conservation of biodiversity
- Human impact on global systems
- Recycling



Pathways to VCE:



Everyday Science

This course is designed for students who are not continuing with Science in VCE. The topics covered will explain the everyday science that occurs all around us.

What to expect...

Students will explore

- Investigations- designing and running an investigation of their choice
- Kitchen chemistry – chemical and physical changes in cooking, enzyme activity, yeasts in bread making, bacteria in yoghurt, antacids
- Ethical considerations in Science
- Climate change and the impact of human activity on the planet
- Motion- calculate changes in distance, speed and time, and apply Newton's three laws of motion to model physical movement



Life Sciences: Biology & Chemistry of Life

Are you interested in...

Understanding the important processes that living organisms undergo in order to survive?

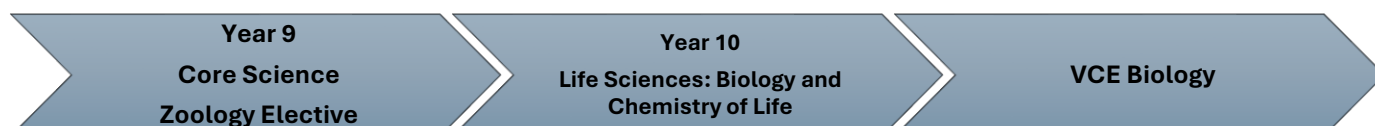
What to expect...

Students will explore

- The relationship between DNA, genes and chromosomes
- Cell division by the process of mitosis
- How genetic information is passed to gametes by meiosis
- Patterns of inheritance - Punnett Squares and Pedigree Charts
- How mutations are related to changes in DNA
- Natural selection and Darwin's Theory of Evolution
- Enzymes as catalysts that affect the rates of reactions
- The reactions of life – photosynthesis and cellular respiration



Pathways to VCE:



Year 10 ELECTIVE ARTS

Art Making and Exhibiting

Are you interested in...

Do you want to become a fine artist, curator, art historian, conservationist, art teacher, illustrator, photographer, animator, art therapist, designer, museum and gallery administration worker, visual merchandiser, digital printer, screen printer, sign writer, potter, stonemason, sculptor or interior decorator?

What to expect...

Students will:

- Explore the history of drawing
- Learn to use a range of drawing mediums such as ink, charcoal, graphite and watercolour
- Explore the history of painting
- Explore street art
- Learn to use a range of painting mediums such as acrylic paint, spray paint and poscas paint pens
- Learn to make stencils



Pathways to VCE:



Drama

Are you interested in...

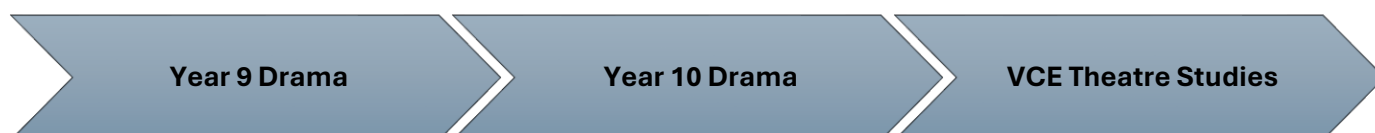
Do you want to become an actor on stage, film, television, a director, producer, stagehand, choreographer, playwright, comedian, sketch writer, tv presenter, film writer, costume designer, lighting designer, makeup artist, props designer, set designer, theatre technician or a sound designer?

Students will...

- Learn to analyse scripts
- Rehearse and perform group performances
- Develop technical lighting and sound design
- Design costume, props and hair and make up
- Plan and write a script
- Develop understanding of dramatic action and devise an original group performance using the elements of drama, tension and conflict



Pathways to VCE:



Fashion Design

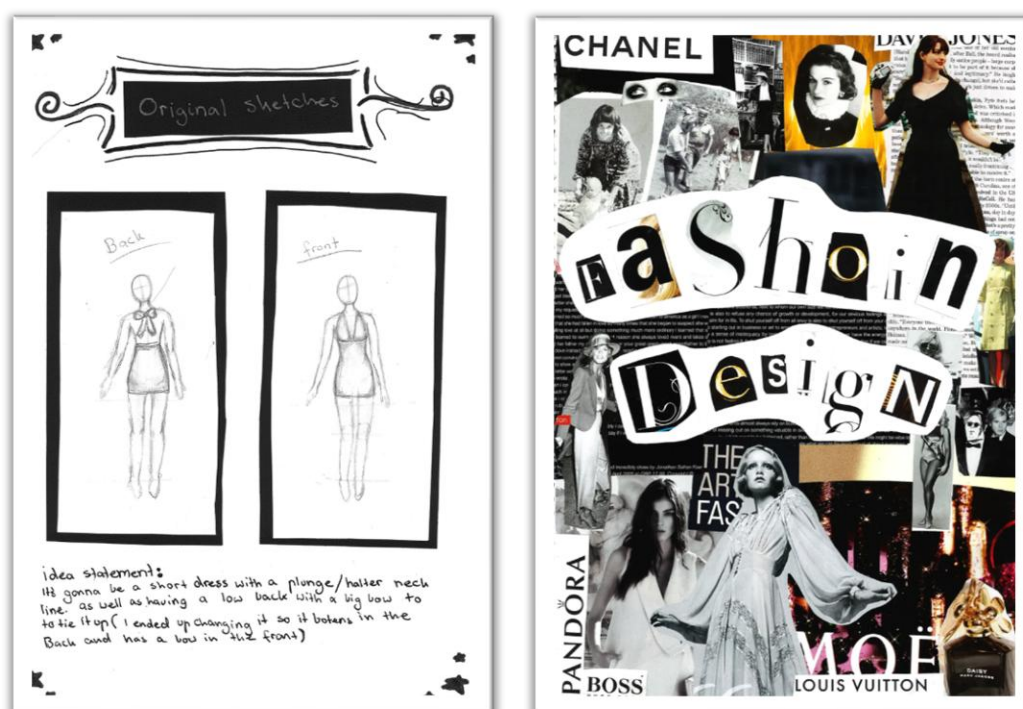
Are you interested in...

Do you want to become a fashion designer, fashion producer, apparel production, merchandising, art/creative director, textile and print designer/ artist, costume design, marketing, fashion journalism, retail buyer, jeweller, patternmaker, stylist or fashion retail worker?

What to expect...

Students will:

- Examine the fashion and the textiles industry
- Develop skills in garment illustration and digital design.
- Learn about being an ethical consumer, marketing and sustainable garment production.
- Develop hand and machine sewing skills
- Learn to design a pattern
- Repurpose existing garments
- Utilise typical design media which includes copic markers, colour pencil and fine liners.



Pathways to VCE:



Media

Are you interested in...

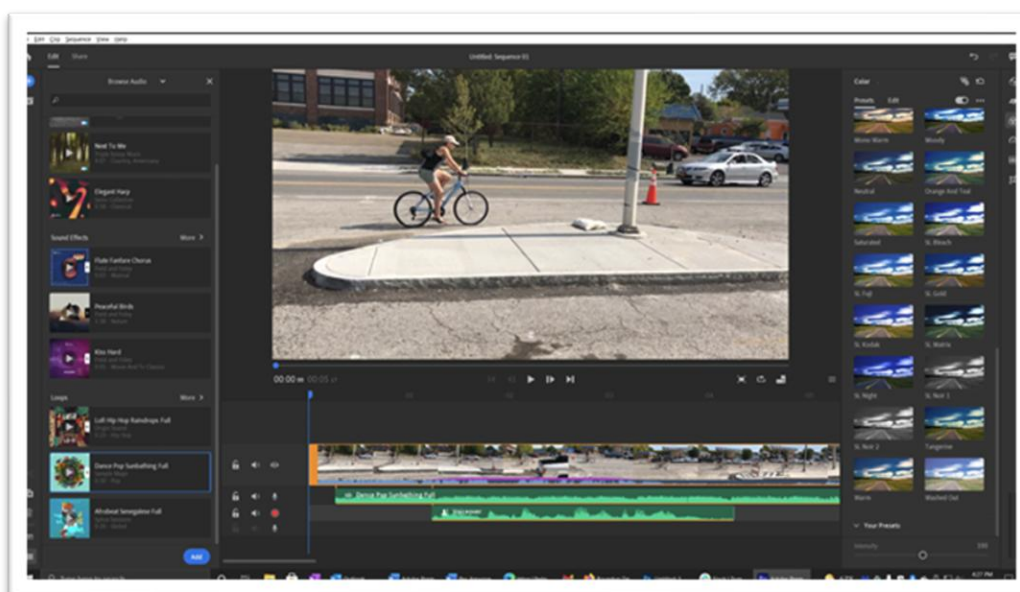
How media is created? Do you enjoy discussing and analysing films, television, journalism, social media, and podcasts?

What to expect...

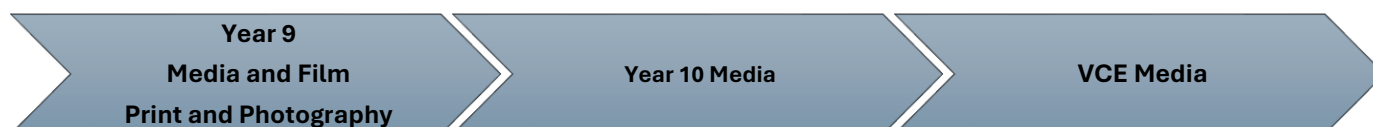
Students will:

- Learn how media texts are constructed and how they influence audiences
- Analyse films, television programs, journalism, podcasts, advertising, and social media content
- Develop critical thinking skills through media and film analysis
- Learn the fundamentals of journalism, including interviewing, news writing, and ethical reporting
- Explore how social media shapes communication and society
- Learn to use cameras and microphones
- Build photography, filming, and editing skills
- Work collaboratively to plan, film, and edit their own short film
- Experiment with special effects makeup, lighting, microphones, and camera techniques to create professional-quality media productions

Whether you're interested in storytelling, journalism, filmmaking, photography, or content creation, this subject offers hands-on opportunities to develop your creativity and media skills.



Pathways to VCE:



Visual Communication Design

Are you interested in...

Do you want to become a web designer, urban and regional planner, multimedia developer, interior designer, industrial designer, illustrator, graphic designer, UX/UI designers, architect, architectural draftsman, digital printer or fashion designer?

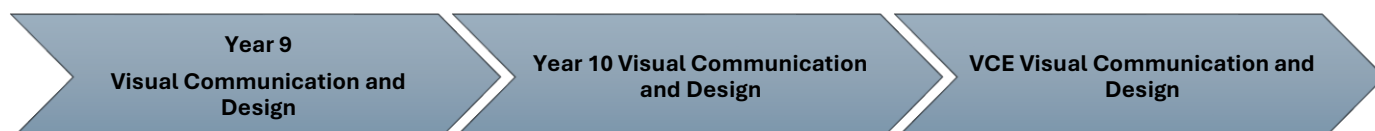
What to expect...

Students will:

- Develop skills in observation, visualisation and technical drawings.
- Practice free-hand design development in their visual diary.
- Communication design using Adobe creative cloud software including Photoshop, Illustrator, InDesign and XD to create a range of digital designs such as logo's business cards and brochures.
- Explore industrial design focusing on product design through third angle orthogonal drawing.
- Explore Environmental design creating floor plans and elevation drawings.



Pathways to VCE:



Year 10 MUSIC DEVELOPMENT PROGRAM (MDP)

Are you interested in...

Do you want to become a professional musician, composer, sound engineer, performer, musical director, ensemble performer, music journalist, game music composer, film music composer, session musician, music technician, instrumental music teacher or classroom music teacher?

What to expect...

Students will

- Perform a solo piece on their chosen instrument
- Develop music analysis skills through weekly analysis sessions
- Learn about the elements of music
- Compose music using a DAW (digital audio workstation)
- Develop music technology skills through digital software
- Develop and apply practice techniques during rehearsals and documentation of practice in a practice diary
- Perform duet and group performances with peers
- Take part in music workshops



Pathways to VCE:



Year 10 ELECTIVE ENGLISH

Literature

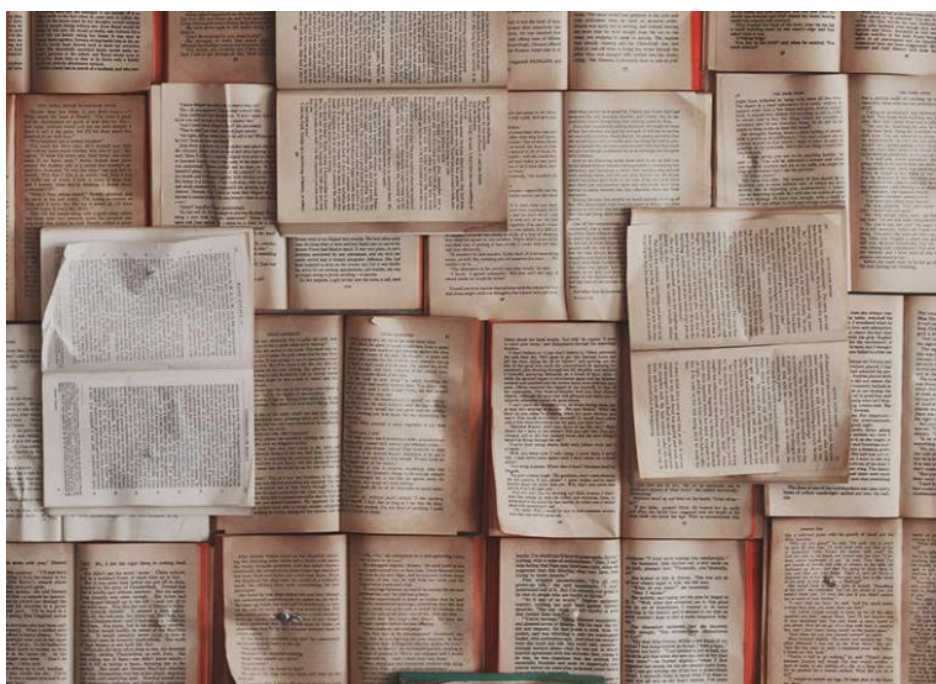
Are you interested in...

Writing, journalism, communications, marketing?

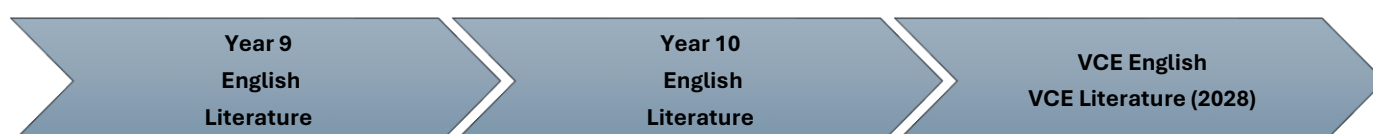
What to expect:

This class is for students who love reading and responding to more challenging texts, so be prepared to wade through Shakespearean English until you've got the ear for it! Students will also consider poetry from a range of literary eras. These texts will be contextualised in their social, historical and cultural milieux. Students will consider the author's values, beliefs and craft, developing detailed analytical interpretations of how language and structure are used to develop characters, ideas, conflicts and other concerns in text, and for aesthetic purposes.

Followingly, students will become budding authors and create texts of their own, drawing inspiration from the work they have read. Students will be encouraged to experiment with narrative structure, voice, punctuation for pace and equipped to use shades of language to create mood and atmosphere.



Pathways to VCE:



Year 10 ELECTIVE HUMANITIES

Business and Economics

Are you interested in...

How businesses create new ideas, how to handle your finances, and how to invest in the stock-market? Do you want to become an accountant, economist, financial planner, business analyst, investment banker, entrepreneur, or even create your own business?

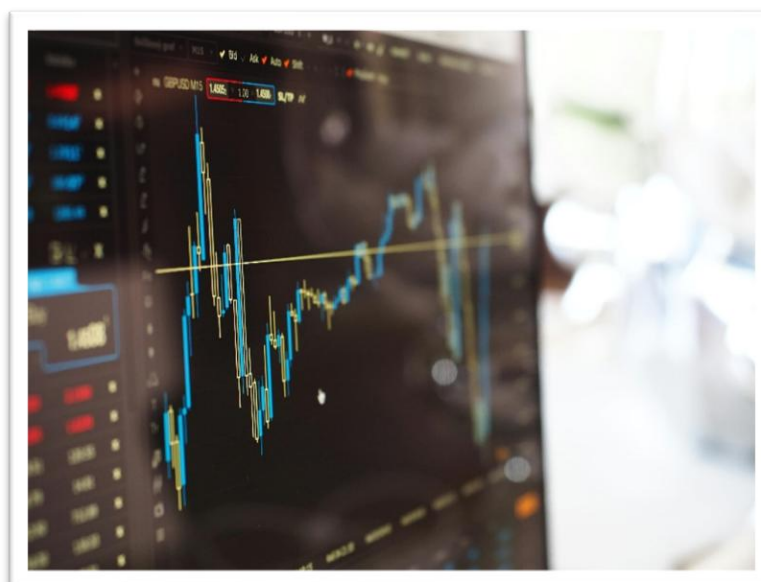
What to expect...

Students will study:

- Their roles as consumers in society
- Major economic ideas in a constantly changing global marketplace
- The concepts of supply and demand
- The key stakeholders that affect the world economy
- Business innovation and the creation of new ideas and products

Students will:

- Improve personal finance skills
- Consider a range of practical considerations when making financial decisions, such as buying a car
- Learn how to interact with the stock-market through the ASX



Pathways to VCE:



Rights or Wrongs

Are you interested in...

How government and our legal system work, how law is created, your civil and legal rights, how young people can change the law, and how real-world crime shapes public perceptions and changes in the law?

Do you want to become a lawyer, politician, activist, legal assistant, social worker, or just generally want to know more about the legal system and your rights?

What to expect...

Students will study:

- How our government and politics work
- How new laws are created.
- Our rights and how they are protected.
- Issues within our legal system, including perspectives on parole, bail, the death penalty, and the rights of the accused.

Students will:

- Analyse and research a number of real-world crimes.
- Engage in regular discussion around our legal system, society, politics, and ethics.
- Participate in role plays and/or mock trials.



Pathways to VCE:



Year 10 ITALIAN

Are you interested in...

Travel and Culture? Learning a language unlocks a world of understanding and appreciation. Learning a language, even in its early stages offers many benefits that go beyond basic communication. It fosters intercultural capabilities, allowing you to understand and navigate different cultural contexts. The advantages extend beyond travel. Research suggests language learning strengthens higher-order thinking skills like problem-solving, critical analysis, and even multitasking. So, while you're learning Italian, you're also sharpening your cognitive abilities – a practical benefit for any area of life.

What to expect...

Italian in year 10, we build:

- Choice in topics of research.
- Building on your grammatical understanding to create texts that go beyond the sentence level.
- Building on your vocabulary in Italian.
- Building on your cultural understanding in general and relating it to Italian culture.
- Learning through films
- Excursion to Melbourne University as part of the Dante Alighieri Poetry Competition
- Excursion to Museo Italiano and the Immigration Museum

Topics include:

- Italy through cinema. Study Italian films to build your understanding on Italian culture and how the Italian language is used in various contexts.
- Italiani in Australia – Let's look at the migrant experience.
- Festival, Celebrations and Traditions – Explore some of the lesser known traditions and festivals in Italy of your choice.
- My world (Il mio mondo) – Learn to talk and write about what interests you!



Pathways to VCE:



Year 10 ELECTIVE TECHNOLOGY

Automotive Engineering

Are you interested in...

Car mechanic, Auto technician, Automotive, civil, electrical engineer, Manufacture of automotives, electronic/electrical technician, cars, motorbikes, go-karts, fixing your own car.

What to expect...

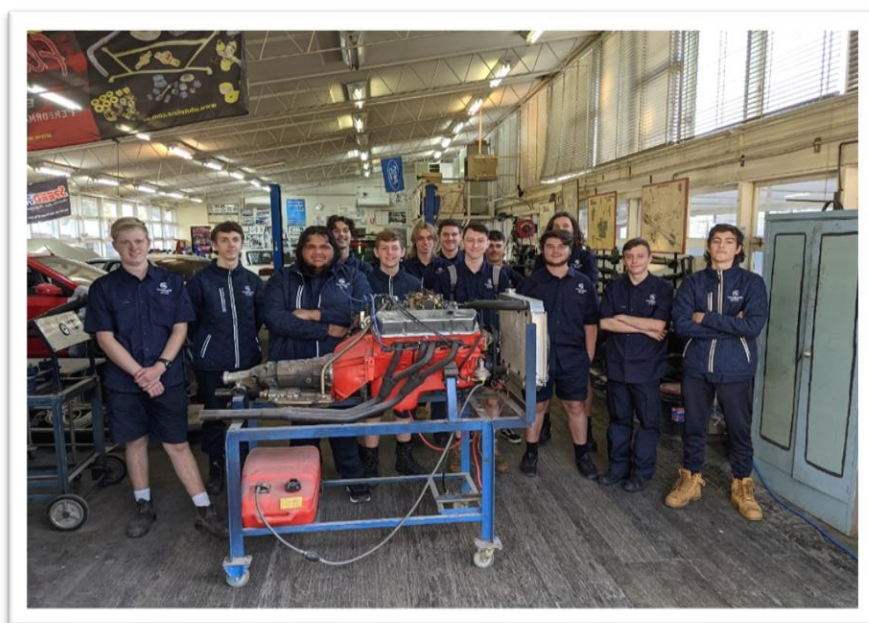
This semester-based elective is designed to give students opportunities to build a basic knowledge and understanding of the terminology, tools, equipment and principles of operations associated with mechanical devices like four stroke engines.

Students will participate in:

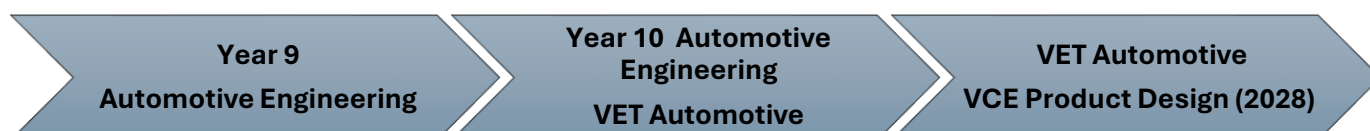
- Rebuilding a motor in groups and advising on replacement parts.
- An exciting go-karting experience excursion to test the performance of, and rebuild, similar engines.

Other topics covered will include:

- Construction of a vehicle
- Basic car maintenance
- Evolution of the motor vehicle



Pathways to VCE:



Design & Technologies

Are you interested in...

- Designing and building furniture, products and practical solutions?
- Exploring careers in Product Design, Industrial Design, Architecture or Engineering?
- Learning the skills used by Cabinet Makers, Carpenters, Builders and Construction Managers?
- Using professional tools, machinery and digital technologies to create high-quality products?
- Developing real-world skills in manufacturing, construction and project management?
- Turning your ideas into functional products through design, prototyping and production?

What to expect...

Year 10 Design and Technologies develops students' creativity, technical skills and independence through challenging design-and-make projects. Students design and construct products using a range of materials, with a focus on timber and modern manufacturing techniques, while building confidence in a workshop environment.

Activities undertaken in this subject will develop students' understanding of:

- The design process from concept to completion
- Drawing, costing and producing products of their own design
- Construction techniques and material selection
- The safe use of hand tools, power tools and workshop machinery
- Computer-aided design (CAD) and design communication
- Project planning, evaluation and quality control

This subject provides a strong foundation for VCE Product Design and Technologies, Systems Engineering, apprenticeships and careers in design, engineering, construction and manufacturing.



Pathways to VCE:



Café Culture

Are you interested in...

Working in restaurants/ café industry, catering, nutrition, health care, food production and manufacture, marketing, agriculture, recipe development and laboratory testing, teaching, food service and food critic.

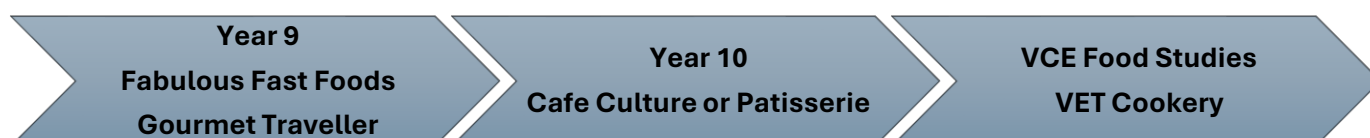
What to expect...

In this semester-based subjects, students will learn about:

- Basic methods of cookery and functional properties of specific ingredients.
- New technologies that have changed the way we work in the kitchen.
- Principles of food safety and hygiene.
- Basic principles of running a small catering operation.
- Catering for food allergies and intolerances.
- Examining sustainable practices for cafés and restaurants, including presentation techniques.
- How to create their own culinary delights using the Design Process.
- Examine waste minimization and innovations in the food industry.



Pathways to VCE:



Patisserie

Are you interested in...

careers in the fields of: restaurants/ café industry, catering, pastry chef, food science, nutrition, health care, food production and manufacture, marketing, agriculture, recipe development and laboratory testing, teaching, food service and food critic.

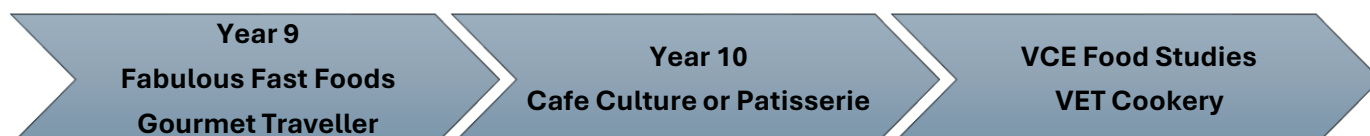
What to expect...

In this semester-based subject students will:

- Weekly participation in practical classes designed to develop food preparation skills.
- Produce high quality pastries, breads, doughnuts and cakes, whilst developing their food preparation skills.
- Create their own culinary delights using the Design Process.
- Learn cake decorating techniques and how to work successfully with chocolate.
- Examine sustainable practices relevant to the food industry.
- Compare the sensory properties of homemade to commercially bought products.
- Bread making and functional properties of ingredients
- Pull apart bread design brief
- Production folios for high end patisserie goods



Pathways to VCE:



Digi Tech Keyboard Warriors

Are you interested in...

Coding, software development, robotics, artificial intelligence and cybersecurity? Do you want to explore future careers as a Software Developer, Game Designer, AI Engineer, Cybersecurity Analyst, Data Scientist, Mobile App Developer or Computer Engineer?

What to expect...

Digi Tech Keyboard Warriors is an advanced Digital Technologies elective that builds on the skills developed in Year 9 and challenges students to apply coding and computational thinking to real-world problems. Students will develop their programming knowledge through Python, Raspberry Pi projects and Arduinos while exploring how digital technologies are used to innovate, automate and solve complex challenges.

Students will:

- Develop coding skills using Python and Raspberry Pi systems.
- Explore robotics, automation and emerging technologies.
- Learn programming syntax, structure and problem-solving techniques.
- Design, create and evaluate digital solutions for real-world applications.
- Complete project-based challenges that develop creativity, collaboration and critical thinking.
- Test, debug and refine solutions using professional industry practices.

Work independently and collaboratively to manage projects and meet deadlines.

This subject is ideal for students who enjoy technology, innovation and creating digital solutions, and provides excellent preparation for further study in Applied Computing and technology-related career pathways.



Pathways to VCE:



Year 10 ELECTIVES from the Centre For Higher Education Studies (CHES)

The Centre for Higher Education Studies (CHES) is a new centre of excellence designed to further improve educational outcomes for high-achieving and high-ability students across Victoria.

CHES provides accelerated programs for senior students from government secondary schools.

Greensborough College will support applications for identified high-achieving students and assist them in submitting an application to CHES for selection to participate in their chosen academic program.

Nominated teachers will also provide ongoing support and assistance for students selected for participation.

Year 10 Electives:

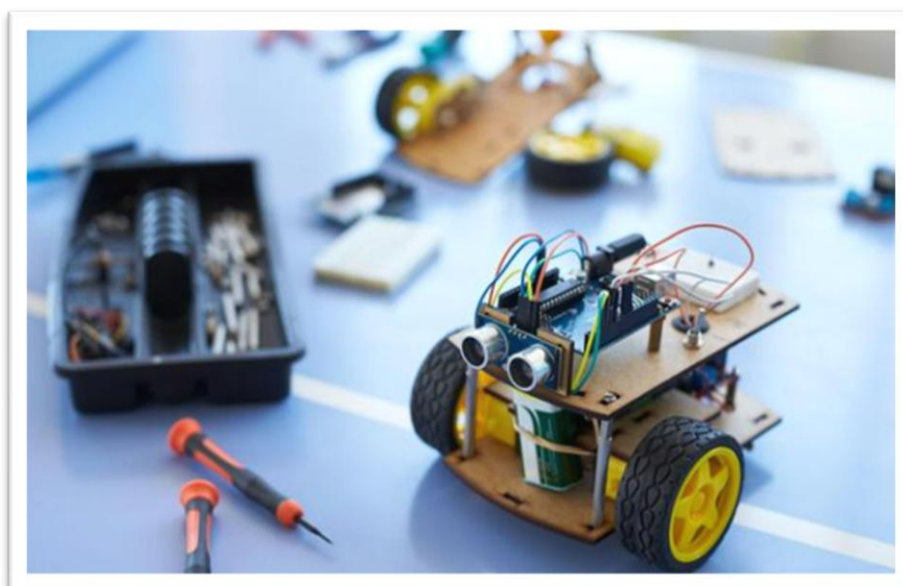
CHES offers specialised electives for high-achieving Year 10 students. Each of these electives are one semester in length and are accessed via flexible study options. Students can study one elective each semester.

Students at Greensborough College can undertake a Year 10 CHES Elective in place of a school-based elective. They will be provided with a support teacher and dedicated study sessions to facilitate their involvement in the program.

Electives offered are:

- *Research Matters* - Foundations of VCE Extended Investigation
- *Critical Thinking for Creative Minds* - Foundations of VCE Extended Investigation
- *Introduction to Algorithmics* - Foundations of VCE Algorithmics
- *LingoLab: Unveiling the Wonders of Real-world Language* - Foundations of VCE English Language

Website: <https://ches.vic.edu.au>



Year 10 ATHLETE DEVELOPMENT PROGRAM (ADP)

- This is a year-long elective should be selected by students wanting to be a part of the Athlete Development Program (ADP).
- Students who select this subject, do not need to complete the core Year 10 Health & Physical Education subject.
- Students who select this subject can select Outdoor Education or Everyday Movement as an elective if they wish.

Are you interested in...

Being a better athlete?

Becoming stronger, faster, more explosive and powerful?

Taking your sport to elite/state/national level?

Minimising your risk of injury?

What to expect...

The ADP provides student athletes with the opportunity to upgrade their athletic performance whilst at school. Their involvement will help them to achieve their personal best in their sporting pursuits, in all facets of their schooling and in life beyond their time at Greensborough College. Within this subject, students will participate in two strength and conditioning sessions per week. Students will also participate in one practical Physical Education class per week and one theoretical Health & PE class per week.

Health & PE Theory:

- Body Systems (Skeletal System, Muscular System, Cardiovascular System, Respiratory System)
- Exercise Science (Fitness Components, Training Principles, Training Methods)
- Relationships & Sexual Health

ADP & PE Practical:

- 2 x 60mins of strength and conditioning per week
- A variety of PE practical sessions including:
 - SEPEP - Netball
 - Baseball 5s
 - AFL 9's
 - Pickleball

Pathways to VCE:



OPTIONAL Sports Coaching

Qualifying students can also choose to undergo technical sports coaching in AFL, Basketball or Tennis. There are 2 categories of sports coaching:

- **Development Coaching** - Athletes in these squads receive 1-2 hours of technical coaching per week (sport dependent). This coaching is aimed at those students who aspire to take their sport to the next level.
- **Extended/Elite Coaching** - Athletes in these squads receive 3-6 hours of elite technical coaching per week. This coaching is aimed at student athletes who are already performing at a very high standard and aiming to compete at state and national levels. Student 'try-outs' for squads will be held.

The sports coaching sessions are all completed at Greensborough College with some sessions starting before school hours and during period 1 of timetabled classes. Other sessions run during scheduled class time or during lunch time. Please contact the ADP Coordinator for more information relating to the sports coaching timetables.

ADP Levies:

Athlete Development Program (All ADP students)	\$720*
Athlete ID Program	\$350*

OPTIONAL Sports Coaching

AFL Development Coaching (2hrs/wk)	\$600*
AFL Extended Coaching (3hrs/wk)	\$900*
Basketball Development Coaching (2hrs/wk)	\$800*
Basketball Rep Ready Coaching (1hr/wk)	\$400*
Basketball Extended Coaching (3hrs/wk)	\$1,200*
Tennis Development Coaching (2hrs/wk)	\$1,000*
Tennis Elite Coaching (6hrs/wk)	\$3,000*

***These are our 2026 prices. These will be adjusted for 2027 based on student numbers.**



VET – AUTOMOTIVE – Certificate II

Courses and careers open to those who study VET Automotive include:

Service technicians and mechanics, auto electrical, electronics, computer diagnostics, engine rebuilding, A/C technician, car body and glass repairer, logistics and business management.

Subject Summary:

This subject is part of a Vocational and Educational Training Program and includes modules from the Certificate II in Automotive Vocational Preparation AUR20720 taken in conjunction with AIET and the VACC. The Certificate in Automotive takes 2 years to complete.

Students learn about the automotive industry and apply that knowledge to modern and old automobiles, using sophisticated tools and equipment. The course is designed to mirror the workplace environment and in doing so provides pathways to TAFE, university studies and job opportunities with School Based Apprenticeships (SBATs) and full-time apprenticeships available through willing employers in all areas of the automotive industry.

VET Automotive gives students the opportunity to further their studies from Year 9 and is an invaluable subject for those wanting to pursue working on automobiles as a hobby and to those thinking of a career within any part of the auto or engineering/electrical industry. It enables students to learn about automobiles, how they operate, and how to service and repair them whilst developing their leadership and practical skills.

Year 1 - Units of Competency

AURAEA002 Follow environmental and sustainability best practice in an automotive workplace
 AURFA104 Resolve routine problems in an automotive workplace
 AURASA102 Follow safe working practices in an automotive workplace
 AURETR103 Identify automotive electrical systems and components
 AURETR115 Inspect, test and service batteries
 AURLTA101 Identify automotive mechanical systems and components
 AURTTA127 Carry out basic vehicle servicing operations
 AURTTK102 Use and maintain tools and equipment in an automotive workplace

Year 2 - Units of Competency

AURTTJ003 Remove and replace wheel and tyre assemblies
 AURFA103 Communicate effectively in an automotive workplace
 AURETK003 Operate electrical test equipment
 AURETR006 Solder electrical wiring and circuits
 AURETR048 Construct and test basic electronic circuits
 AURTTE007 Dismantle and assemble single cylinder four-stroke petrol engines
 AURTTE008 Dismantle and assemble multi-cylinder four-stroke petrol engines

Assessment:

Training packages used by Greensborough College to facilitate Certificate II in Automotive Studies have been devised by Australian Institute of Education and Training (AIET, RTO 121314) and the VACC and have specific requirements regarding demonstration of competence and appropriate assessment of competence. As a competency-based program, this means that students must demonstrate required competencies at an appropriate industry standard. Assessment is ongoing and students are graded as “competent” or “not yet competent”.

Subject costs: Parents/guardians to purchase VET Auto uniform

VCE/VET –Cookery Certificate II

Courses and Careers open to those who study VET Certificate II in Cookery SIT202421 include:

A pathway to work in kitchen operations in organisations such as restaurants, hotels, catering operations, clubs, pubs, cafes and coffee shops, aged care facilities, hospitals, prisons and schools. Also, it can provide those with this qualification a means to travel throughout Australia, or to just help support themselves during tertiary studies.

Subject Summary:

SIT20421 Certificate II in Cookery is a largely hands on course, where skills and knowledge gained will enhance students' opportunities within the hospitality industry. The VCE VET SIT20421 Certificate II in Cookery is drawn from a national training package, which is recognised throughout Australia. Students must complete 13 units of competency over two years. Students are considered competent for industry standards when they demonstrate the required skills and knowledge for each unit of work. Students can use their study of VET Cookery to contribute to their VCE ATAR score.

Year 1 - Units of Competency

SITHCC023 Use food preparation equipment.
 SITHCCC027 Prepare dishes using basic methods of cookery.
 SITHKOP009 Clean kitchen premises and equipment.
 SITXFSA005 Use hygienic practices for food safety.
 SITXINV006 Receive, store and maintain stock.
 SITHCCC025 Prepare and present sandwiches.
 SITHCCC024 Prepare and present simple dishes.
 SITXCOM007 Show social and cultural sensitivity.

Year 2 - Units of Competency

SITHCCC028 Prepare appetisers and salads.
 SITHCCC030 Prepare vegetables, fruit, eggs and farinaceous dishes.
 SITHCCC029 Prepare stocks, sauces and soups.
 SITHCCC034 Work effectively in a commercial kitchen.

Assessment:

Training packages used by Greensborough College to facilitate Certificate II in Cookery have been devised by IVET, RTO 40548.

This course concentrates on the skills and knowledge required to work in a commercial kitchen. Assessment is ongoing and may take the form of observation, written tasks, practical demonstrations, or satisfactory completion of a project. It is competency based, requiring students to demonstrate required skills to meet industry standards. Students will be graded as "competent" or "not yet competent".

Subject Cost: Parents/Guardians to purchase VET student chef uniform

VCE/VET-SPORT AND RECREATION – Certificate III

Courses and careers open to those who study VET Sport & Recreation include:

Sports coach, PE teacher, sports marketing, public relations, social media manager, sports journalist, sports competition manager, event management, leisure centre management, sports official, camp director, sports analyst.

Subject Summary:

VET Sport and Recreation provides the skills and knowledge that are required to work in the sport and recreation industry. It is also great pathway for students interested in other industries such as education and business. VET Sport and Rec can be completed by any student in Year 10 and above at Greensborough College, either as standalone VET for the Vocational Major (VM) or as a VCE subject. If completed as a VCE subject, you will get a study score and the result will go towards your ATAR. Students who complete the course successfully, also receive a Certificate III in Sport & Recreation.

Year 1 - Units of Competency

HLTWHS001 - Participate in workplace health and safety
 SISSPAR009 - Participate in conditioning for sport
 SISXFAC006 - Maintain activity equipment
 HLTAID011 - Provide First Aid
 HLTAID009 - Provide Cardiopulmonary Resuscitation
 SISXEMR003 - Respond to emergency situations
 SISXDIN011 - Maintain sport, fitness and recreation industry knowledge
 SISXCCS004 - Provide quality service
 SISXIND009 - Respond to interpersonal conflict
 BSBPEF301 - Organise personal work priorities
 SISSSOFO02 - Continuously improve officiating skills and knowledge

Year 2 - Units of Competency

BSBWHS308 - Participate in WHS hazard identification, risk assessment and risk control
 SISXPLD004 - Facilitate groups
 SISSSCO001 - Conduct sport coaching sessions with foundation level participants
 SISXPLD002 - Deliver recreation programs

Assessment:

Three assessments for each unit of competency are to be completed by students to demonstrate competency.

These are usually in the form of:

1. Written SAC - Structured Questions
2. Practical Portfolio - lesson plans, checklists, case studies etc.
3. Observation - teacher marks practical work (i.e. sport coaching)

Students need to achieve a mark of 40% or higher on each of the assessments to be deemed competent. All evidence of student work is sent to our Auspicer (Savile RTO: 45452) for them to re-assess whether students have achieved competency for the unit.



Greensborough

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Please note: All Subject Levies are dependent on School Council approval